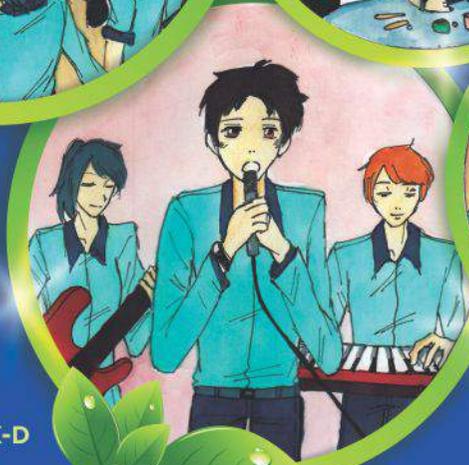
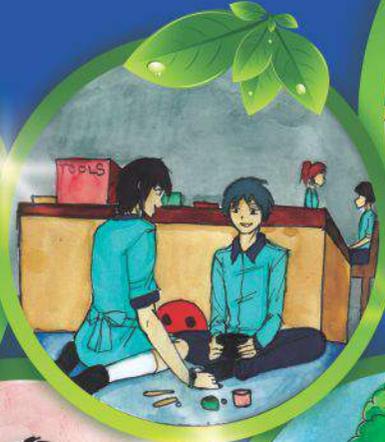
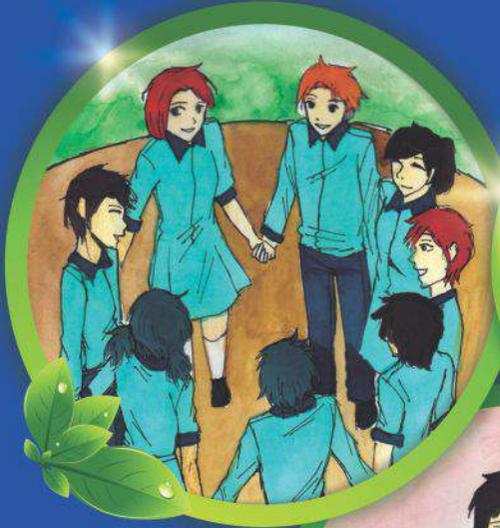


DR. KALMADI SHAMARAO HIGH SCHOOL
SECONDARY SECTION
GANESHNAGAR, PUNE

Aryya

...the incredible
2018-19



Cover Illustration:
Aryaa Dani, Std. IX-D



KANNADA SANGHA PUNE
KAVERI
GROUP OF INSTITUTES



B.P.T. REGD. NO. E- 176

KANNADA SANGHA PUNE

S. No. 36, Shri. G. M. Shetty Educational Complex, Ganeshnagar, Near CDSS, Erandwane, Pune - 411038.

THE BOARD OF TRUSTEES

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Mr. Sudhakar Rao	Hon. Trustee

Mrs. Pallavi Naik	Principal
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Founders of the Institute



Dr. Shamarao Kalmadi

(1918-1995)

Chief Mentor and Co-Founder,
Kannada Sangha Pune
(Kaveri Group of Institutes)



Shri G.M. Shetty

(1931-2011)

Co-Founder and Ex-President,
Kannada Sangha Pune
(Kaveri Group of Institutes)



From the President's desk...

Andrew Carnegie, a famous Scottish-American industrialist, business magnate and philanthropist who went on to found the world famous Carnegie Mellon University once said, *"Think of yourself as on the threshold of unparalleled success. A whole, clear, glorious life lies before you. Achieve! Achieve!"*

What inspiring words... and it is appropriate that the annual school magazine of KHSG is also called *Atulya* - the unparalleled... For it is a befitting title that reflects how the school has always raised the bar it has set with the previous years.

From becoming affiliated to the CBSE board, to a robust ATL lab where the student projects are gaining recognition across the country, from sports achievements to academic laurels, these are but a fraction of the expanding list of achievements of the school that makes my heart swell with pride.

As I look back at the years of helming the Kannada Sangha Pune and its allied institutions, I find that there is so much more to be done. In a world that is different from the one I grew up in, with unrestricted access to technology

and information, I find that the task of acting as a navigator falls on our teachers. Theirs is an unenviable but necessary job of steering the children towards their potential. The heads of the institutions under the Kannada Sangha Pune banner are aware of their collective responsibilities and they know that we, the management, have whole-heartedly supported and encouraged their personal and institutional vision.

However, a navigator can work only when the crew is awake. This is my dream- to awaken the best in our students so that they can be of service to the nation. And it falls on me to do what is in my power to build a responsible, powerful and sturdy brand of Kannada Sangha Institutions, so that they can navigate the future safely and confidently. I thank the teachers who tire incessantly to give their best to the students. I also thank the parents for being enthusiastic supporters of all our initiatives and their feedback to help us grow.

Thank you for placing your faith in us as we build a strong network of citizens for a resurgent India.

Kushal Hegde
President & Hon. Trustee,
Kannada Sangha Pune

From the Secretary's desk...



The word '**Education**' comes from the Latin word e-ducere meaning "to lead out". In ancient Greece, Socrates argued that education is about drawing out what was already within the student. How do we draw out what is already within the student; such that we focus on the well being of the child of the 21st Century? We started our journey with this in mind and now have started working on quality standards in Education.

According to Management guru, Tom Peters: *Almost all quality improvement comes via simplification of design, manufacturing... layout, processes, and procedures.*

The focus at Kannada Sangha Pune has been the child and we have been working towards achieving *Excellence in Education*. Excellence is a very broad word and we broke it down by creating a shared vision with the Principals at Kaveri.

The vision statement reads: **"To be a joyful learning community, nurturing creativity for a sustainable future"**. This vision statement helped us set goals towards Excellence. The vision is slowly penetrating into our system.

We have now embarked on a large project of connecting the work being done in our schools under four well designed pillars, namely People, Processes, School environment and Home & community link. It is called the Whole School Approach.

We believe that school is not the sole responsibility of the Teachers, Principal and Management but a collaborative and collective effort of many different people and Processes. It is not set within the curriculum but across the whole school and learning environment. The teachers and parents will be involved in the learning process. In this context, learning by doing, experiential learning, reflection and Inquiry will be key methodologies for learning.

Research says that children who have strong social and emotional skills perform better in academics. They have more positive relationships with peers and adults, better emotional adjustment and mental health.

This social and emotional well being is very important today and in the future as it is the age of Computation and Artificial Intelligence. Extra care will have to be taken on the Mental well being of our children.

Development of emotional and social skills has to begin in the Preprimary years and will have to continue in childhood and adolescent period. Here experiences and practising what we teach will play an important part in the learning process. Hence Social and Emotional learning / SEL will play a very important role in our schools to enable positive learning environment in our schools.

To help us with the WSA we have engaged various resource persons who will be training the management members and the staff towards better understanding of this new approach.

We have just begun the WSA journey but are confident in reaching our Goal soon with the help of our dedicated Principal, Mrs. Pallavi Naik and her team and our parents.

Malati S. Kalmadi
Secretary & Hon. Trustee,
Kannada Sangha Pune



From the Principal's desk...

Dear parents,

'Just when the caterpillar thought it was the end of the world, it became a butterfly.'

Every year brings with it new opportunities, new challenges and outcomes and my team of teachers and I rise to meet them and deliver our best.

What a year the past one at KHS G has been - nothing short of eventful! Starting with the CBSE affiliation, I am happy to see that our effort paid off and now we are officially a CBSE school. While we were focused on the CBSE affiliation on one hand, our Std. X teachers were also preparing the last S.S.C batch for the Std. X board exams. This batch of students did us proud as well with a 100% passing rate.

At KHSG, we continually strive to look for and provide opportunities that give our students the 21st century skills of collaboration, critical thinking, communication and creativity. The 4Cs covers learning and innovation skills, life skills and information, media and technology skills. Our school looks for opportunities to focus on students' interests.

This year a small group of students,

teachers, principals and management members underwent training in the Sociocratic methodology of decision making by John Buck. And, the students got an opportunity to practice this methodology in the final nomination process of the school elections. Through a democratic election process using a computerized voting program, our students from grades 7-10 elected their representatives. This gave the students a say in who their leaders will be as well as an understanding of the electoral process.

At KHSG we constantly refine our approach to maximize student learning. The Atal Tinkering Lab, set up with a grant from the Niti Aayog encourages to develop critical thinking skills along with innovation skills. They avail the facility of the lab and are encouraged to design and build projects that benefit community. One of our project- *The GURU lamp* (gravity lamp) has made it through to the top 100 projects across the country. It is heartening to see that the ATL program is producing problem solvers and socially conscious young citizens who look at a problem as an opportunity to learn and as a platform for experimentation of their solutions.

This year KHSG signed the Charter for Compassion and the students celebrated the Golden Rule Day of Compassion by interacting with the students in Khoro Goth School, Karachi, Pakistan. It was a unique experience for both groups of students as

they shared their stories of compassion, culture and learning. This interaction affirmed our faith in the power of compassion as the heart of education.

We are aware of the need for developing life-skills among children, chief among them being the need to create pockets of stillness in the busy day. The 'Quiet Time' at the end of every school day allows the student to utilize the final few minutes of school in the form of a guided meditation to pause and reflect on the day and centre themselves. KHSG is taking small steps to promote the idea of dignity of labour in the students. Every week, on a specified day, students clean their classrooms from sweeping the rooms, to dusting the furniture, arranging the books in the class cupboards, and wiping down the blackboards. Students need to understand that every job needs to be respected and no job is beneath anyone. I am happy to state that all classes follow this practice regularly. Another school program which sensitizes students to their social responsibility as well as drives home the point of dignity of labour is the *Coin for Country* initiative. For every chore the students' help out their parents with, the parents pay the children a small amount in coins of denomination 1, 2, or 5 only. A part of this money students are expected to save in a saving jar and put the rest in a sharing jar. The amount saved in the sharing jar is donated to social causes such as school for the blind or NGOs helping the autistic children. The saving jar they keep for themselves to spend as they wish which introduces them to the concept of financial literacy.

Buzz KHS 26.6, our in-house radio program broadcast on the public address system for all students of Std. V-X is in its 5th year. This program is developed exclusively by the Std. X students who script the show, along with the various segments of music, infotainment and reviews. Students audition to be radio jockeys, scriptwriters, stand-up comedians, musicians and technicians. It is a pleasure to see them perform confidently in their roles and bring a level of professionalism to the

program. This has been evidenced by the fact that two other schools in Pune have visited our campus to initiate a program like this for their students as well.

Our 'Student Leadership Conference' held in September saw the participation of as many as 92 student leader delegates from various schools in and around Pune. This 3-day residential program had a mix of activities designed to extract and hone leadership qualities among the students. The sessions varied from drum circles to theatre in self-development, from non-competitive circle games to world café-style sharing sessions. The students stayed in the dormitories on the Kaveri International School campus for two days and came away with new perspectives, new learning and new friends.

This year, we introduced a program called 'Heritage Today' for Std. IX, the objective being the cognizance and introduction of India's rich heritage and its vibrancy of literature, traditions and history. Students presented their collaborative work in the form of documentary films or e-books which were then presented to a panel of art historians, architects and members of INTACH, Pune. These presentations are now a legacy of KHSG and will remain a part of the school heritage. This program had the right mix of use of digital technology, culture and collaborative skills.

The coming year looks to be an exciting one as we gear up for our first ever graduating batch of CBSE Std. X. With my team, I look forward to another fulfilling year.

Thank you,

Pallavi Naik
Principal



THE EDITORIAL TEAM

Sitting row (L-R): Anvika Gosavi, Riya Inamdar, Rewa Gandhi, Avanti Kulkarni

Standing row (L-R): Abha Deshpande, Gargi Mhaiskar, Gauri Pachpor, Mrs. Sangeeta Mane (magazine in-charge) Principal Mrs. Pallavi Naik, Indrani Sinha, Aditi Naik, Ishan Gijjare

Editorial

Today's student is an individual with feelings of self-respect, sensitivity, responsibility and compassion. We need to recognize, appreciate, applaud and foster their efforts. ATULYA is a humble initiative by the school to showcase the immense talent of the young, budding authors, story writers, poets, artists, singers and dancers. The task of bringing to you this yearly magazine was a very delightful and gratifying endeavour. Atulya is a product of the enthusiastic team which chalked out the plan, followed the deadlines,

requested friends and teachers for the articles, summed up a huge list of achievements, collected the photos. Yes, it was hectic, but it has been fun. Just the way the best experiences are supposed to be.

We believe that collaborative efforts always succeed in giving us a glimpse of what the past year has so generously offered us.

Our collective and heartfelt thanks for the exceptional opportunity of working on ATULYA 2018-19.

– Editorial Board

Std. X Felicitation (2017-18)

The Felicitation Ceremony was held on 7th July 2018 to appreciate and recognise the students for once again bringing 100% results in SSC examination, 2017-18.

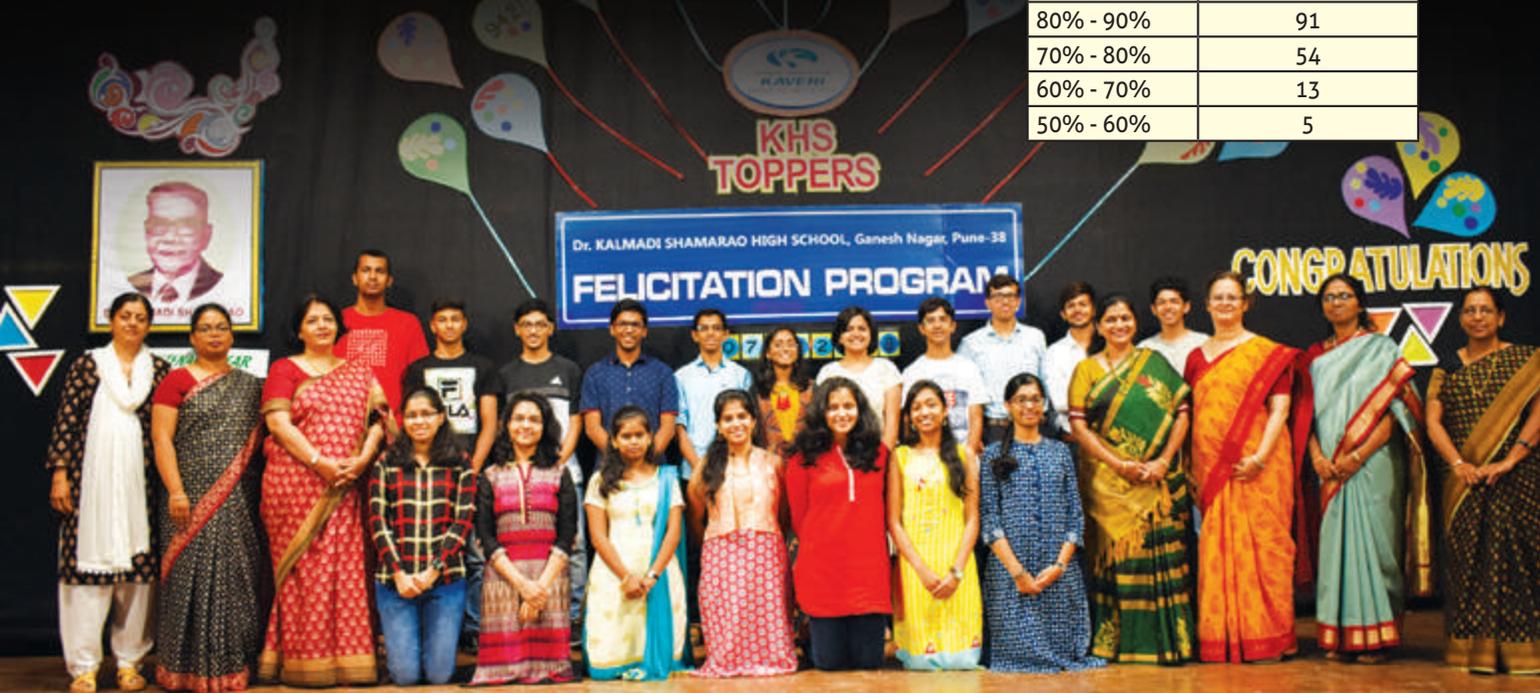
Mr. Tushar Mehendale, Managing Director, Electro Tech, was the Chief Guest and felicitated the students. Speaking on the occasion the chief guest urged the students to always remember the values the school has ingrained in them.

The ceremony was witnessed by the proud parents of the achievers. The parents spoke highly about the dedicated approach of the school. The students also expressed their gratitude towards their parents and teachers.



Particulars	Result
Percentage of passing	100%
Total number of students appeared	234
Passed with distinction	197
Passed in first class	31
Passed in second class	6

Analysis of Result	
Percentage	No. of Students
Above 90%	70
80% - 90%	91
70% - 80%	54
60% - 70%	13
50% - 60%	5



K.H.S. TOP TEN		
Rank	Student's Name	%
1	Kavathekar Vaidehi Prasad	98.2
2	Jahagirdar Eesha Sarabjeetsingh	96
3	Pai Venkatesh Ajit	95
3	Karlekar Chinmay Sagar	95
4	Bhatawdekar Aditi Ravindra	94.8
4	Shah Tanay Soumil	94.8
5	Bhagwat Sahil Rajesh	94.4
5	Narwane Ekta Vaibhav	94.4
6	Shinde Saumitra Kundlik	94.2
6	Didmishe Rohan Manish	94.2
7	Patwardhan Saniya Abhay	93.8
7	Samant Gauraang Parikshit	93.8
7	Jagtap Samruddhi Sanjay	93.8
7	Shinde Nidhi Nitin	93.8
7	Suryawanshi Yash Sanjay	93.8
7	Gadre Soham Aniruddha	93.8
8	Patankar Nikita Kedar	93.6
8	Umbrani Kunal Ajay	93.6
9	Khedkar Chaitrali Rajiv	93.4
9	Deshpande Sahana Sandeep	93.4
9	Dandavate Sai Devendra	93.4
10	Ghatpande Sanjeet Shailesh	93.2
10	Deshmukh Ninad Abhay	93.2
10	Thale Rohan Prashant	93.2

SUBJECT TOPPERS S.S.C. MARCH 2018		
Subject	Student's Name	Marks
English	Revati Joshi	90/100
Marathi	Sai Dandavate	92/100
	Aditi Bhatavadekar	
	Shinde Soumitra	
	Eesha Jahagirdar	
Maths	Rohan Doshi	100/100
	Rohan Didmishe	
	Chinmayee Karlekar	
Science	Saniya Patwardhan	98/100
	Krishna Kekane	
	Avni Apte	
	Soumitra Shinde	
	Sahil Bhagwat	
	Chinmay Karlekar	
Soc. Science	Yash Suryavanshi	
	Vaidehi Kavthekar	98/100
	Ekta Narawane	
	Isha Kavatkar	
	Sahil Bhagwat	
	Chinmay Karlekar	
Hindi	Tanay Shah	
	Sai Dandavate	47/50
	Rohan Didmishe	
	Ekta Narawane	
	Venkatesh Pai	
	Pranjal Kale	
Sanskrit	Nikita Patankar	49/50
	Sai Dandavate	
German	Kunal Umbrani	50/50
	Tanisha Pise	

INVESTITURE CEREMONY

Students and teachers applauded the forming of the Students Council for the year 2018-19 which took official charge in their roles in Investiture Ceremony.

'Leader is one who knows the way, goes the way, and shows the way'.

— John Maxwell

To inculcate the leadership qualities and to sow the seeds at right moment, the school in a sociocratic way conducted the election in fair environment. Students from Std VI to X cast their vote for the nominated candidates. Students supervised the electoral proceedings.

This was yet another occasion where the school conferred the badges with trust to the student leaders. The ceremony was held with great zeal and zest in presence of their parents. The newly elected students pledged to adhere to the values and principles upheld by the school.



OFFICE BEARERS 2018-19

HEAD BOY Omkar Salgar	HEAD GIRL Reva Shah	VICE HEAD BOY Ajinkya Nikam	VICE HEAD GIRL Gautami Kanchan
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	Std X	Std IX	Std VIII	Std VII
PREFECT BOY	Ayush Apte	Om Gabdule	Ajinkya Garud	Siddhant Pai
PREFECT BOY	Saniya Attalatti	Sanika Karne	Palavi Hardikar	Mitali Deshpande

	AGNI HOUSE	PRITHVI HOUSE	SURYA HOUSE	VARUN HOUSE
SR. CAPTAIN BOY	Prasanjeet Kale	Yash Deshpande	Gautam Ranaware	Aryan Vora
SR. CAPTAIN GIRL	Rohini Yadav	Girija Jain	Saee Pangarkar	Priyadarshini Radkar
JR. CAPTAIN BOY	Shardul Jivangikar	Anish Banchhod	Amogh Sathe	Nisarg Barkule
JR. CAPTAIN GIRL	Sara Bafna	Radha Lombar	Shalmali Bapat	Raksha Panchang

Class of 2018-2019 : 'Auf Wiedersehen' / अतिसर्ग

CLASS X-A



(L-R): Mrs. Anjali Kulkarni (School Co-ordinator), Mrs. Manisha Kulkarni (Supervisor), Mrs. Pallavi Naik (Principal), Mrs. Tanuja Shetty (Class Teacher), Mrs. Sangeeta Mane (Supervisor)

CLASS X-B



(L-R): Mrs. Anjali Kulkarni (School Co-ordinator), Mrs. Manisha Kulkarni (Supervisor), Mrs. Pallavi Naik (Principal), Mrs. Anjali Patil (Class Teacher), Mrs. Sangeeta Mane (Supervisor)

Class of 2018-2019 : 'Auf Wiedersehen' / अतिसर्ग

CLASS X-C



(L-R): Mrs. Anjali Kulkarni (School Co-ordinator), Mrs. Manisha Kulkarni (Supervisor), Mrs. Pallavi Naik (Principal), Mrs. Ashwini Thosar (Class Teacher), Mrs. Sangeeta Mane (Supervisor)



CLASS X-D

(L-R): Mrs. Anjali Kulkarni (School Co-ordinator), Mrs. Manisha Kulkarni (Supervisor), Mrs. Pallavi Naik (Principal), Mrs. Anjali Gulanikar (Class Teacher), Mrs. Sangeeta Mane (Supervisor)

Class of 2018-2019 : 'Auf Wiedersehen' / अतिसर्ग

CLASS X-E



(L-R): Mrs. Anjali Kulkarni (School Co-ordinator), Mrs. Manisha Kulkarni (Supervisor), Mrs. Pallavi Naik (Principal), Mrs. Bhairavi Joshi (Class Teacher), Mrs. Sangeeta Mane (Supervisor)

The Team at KHS Ganeshnagar



Teaching Staff Std. V to Std. VII



Teaching Staff Std. VIII to Std. X

English & SST Department



Hindi, Marathi, Sanskrit & German Department



Maths & Science Department



P.E., I.T., Art, Music & Library Department



Administrative Staff



Support Staff



ATL: ATAL TINKERING LAB

Visit of Dr. R. Ramanan to our ATL



We were honored by the visit of Dr. R. Ramanan, Managing Director of Atal Innovation Mission.

The visit inspired us to carry on the journey of innovation. He showed keen interest in each of the projects done by our students. He guided the students working on the project "GURU: Gravity Lamp" which was selected in top 200 innovations in ATL marathon. He gave an insight on what is critical thinking, how to carry out innovation using interdisciplinary knowledge while tinkering with an idea.

He appreciated the school principal and the ATL teachers for motivating students and for inculcating the culture of innovation and creativity.



ATL 2018-19

With the inception of ATL, we began a new journey towards the inculcation of innovative skills and culture of 'learning by doing' among school students. In the second year, we opened the lab for all the students from class VI to class IX. We also tried to reach out to the community and arrange some peer learning sessions where students from other schools were given the exposure to our ATL. The visit by Dr. R. Ramanan, Mission Director of Atal Innovation Mission, and his appreciation gave us encouragement and filled us with new enthusiasm.

Advisory Meet for Atal Tinkering Lab

Advisory Committee Meet for Atal Tinkering Lab was held on 10th Aug., 2018. The meeting was attended by entrepreneurs like Vishwas Mahajan, Sanjay Khorate, scientists and educationists like Basanta Ramaswamy, Dr. Hingamire and our ATL mentors Mr. Gondhalekar, Mr. Aadesh Mistri and Mr Talathi.

Mrs. Malati Kalmadi presented the vision of Kaveri "To be a joyful learning community that nurtures creativity for sustainable future" She asked all ATL stakeholders to work towards this mission. She also emphasized on functions of the advisory committee i.e.



to monitor and evaluate the functioning of the ATL on regular basis, identify and develop partnerships with relevant stakeholders including mentors and industry.

Principal, Mrs. Pallavi Naik talked

about the activities in our ATL and the projects in developing stage. She also presented the plan of action in year 2018-19 with the objective of giving exposure to all the students and inclusion of community in this journey of innovation.

WORKSHOPS AND ACTIVITIES CONDUCTED IN ATL

ATL for All

From academic year 2018-19, ATL period was included in the time table of std. VI to std. IX. The activities were designed and conducted by Mrs. Swati Kale and Mrs. Rashmi Bahulkar. The activities were designed in such a way that the students should get hands on experience on all the workstations in the lab.



Community Outreach: Workshop for KHS Kannada Medium students

A group of students from Dr. Kalmadi Shamarao High School, Kannada Medium attended the workshop in the ATL on 26th July 2018. They were given a challenge to make a workable model of a car using given material. Students came up with different ideas and successfully designed the balloon car. All of them enjoyed this 'Do It Yourself' session.



Learn and Share: Peer Learning Sessions

Zoom call with Best High Schools

Students of our school communicated with the students of Best High School, Ahmedabad via zoom call. The Best high school students shared their experience of participating in 'Innovation Conclave' at Singapore, where they met Prime Minister Narendra Modi.

Their Mentor Akshaya Chawla also joined and guided our students for successful working of their prototypes. The KHS

students who have completed two weeks Infosys Catch Them young Training Program, told about their experience at Infosys campus as software professionals.

There was lot of exchange of ideas among students of Best high school and our school even

though they were meeting online.



Workshop with Jnanaprabodhini Students

A group of students from Jnanaprabodhini with their mentor visited our ATL on 26th Sep'19 . A peer learning workshop was arranged where a challenge was given to the students to make a foldable circular table out of given material. Every group of students came up with different ideas and presented their prototypes at the end. This workshop gave an opportunity to communicate with new students and work collaboratively.



ATL Community Day Celebration

On the occasion of Dr. Babasaheb Ambedkar's birth Anniversary, AIM invited the schools to celebrate ATL community day to reach out the community. We celebrated ATL Community Day with enthusiasm. 100 students from Sarswati Vidyalaya and Dr. Kalmadi Shamarao High School-Kannada Medium took part in the robotics workshop specially arranged for them by the mentors from 'Robotics First'. ATL teachers Mrs. Rashmi Bahulkar, Mrs. Manisha Girolkar and Mrs. Swati Kale gave orientation about ATL to the students and explained them the true meaning of "tinkering and innovation" through videos and examples.

All the students and their teachers appreciated this initiative and they promised to visit again and take part in all ATL programs.



Cubsat: Satellite Making Workshop

28 students from Std. VII and VIII completed miniature satellite making workshop in November. The workshop was conducted by Dr. Suresh Naik, CubSat mission. The students made the miniature satellite: CubSat and they launched it from the school ground. The satellite retrieved data such as temperature, altitude, humidity, etc.



Tear Down Session

As an initiative to save our environment we have collaboration with SWACHH organisation. In tear down session for Std. IX, students came out with different ideas for using e-waste which was collected on regular basis. Making an Air Purifier was one of the best ideas students came up with.

Plezmo technologies and Scinovity conducted 'Introduction to Prototyping' workshops for students selected from Std. V to IX. 50 students from each Std. were trained. The workshop consists of design thinking process and a hands on experience on Plezmo software and elements.



Workshop by Plezmo

Plezmo technologies and Scinovity conducted Introduction to Prototyping workshops for the selected students from Std.V to IX. 50 students from each std were trained. The workshop consists of design thinking process and a hands on experience on Plezmo software and elements.



Enhanced Learning Activity

Weekly enhanced learning tinkering activities were conducted by Mrs. Manjushee Dhume on every Monday and Thursday. Std 8th students worked on the challenges in electronics like rain alarm, designing Diwali Lantern etc. Std. VII students worked on air driven car, paper roller coaster, etc.

Thinkerz Workshop

Workshop by Thinkerz was conducted for the students of Std. VII. The activities were based on electronics. Students enjoyed making models and designing working prototypes.



STUDENTS VISITS

ISRO, Ahmedabad

13 students from S.td 7 and 8 and ATL In-charge visited Indian Space Research Organisation, Ahmedabad on 28th April. It was an extension program of Cub-Sat Satellite making workshop held in the month of November in ATL.

During their stay at Ahmedabad, students also visited Amul Factory, Kankaria Lake, Sabarmati Ashram, Vintage Car Musium and Science City.



ISRO, AHMEDABAD



Science City



Vintage Car Museum



Amul Factory



Sabarmati Ashram

Solar Ambassador Workshop at IIT, Bombay

On 2nd October, our students were a part of Guinness World Record of lighting up 5700 solar lamps at a time, at IIT Bombay. The feat achieved by students gathered at IIT under its flagship Solar Urja Lamp (SoUL) project. The institute marked the birth anniversary of Mahatma Gandhi with massive workshop on solar energy. It was an amazing experience as it was an inspiring & proud moment for the students.



Visit to the Collector's Office - Pune District

Sarthak Dhepe of Std. V presented his idea of 'Grain Bank' to the officials at Collector Office, district Pune. Our students of Std. 8 Shubhankar Salunke and Himanshu Bhavsar also presented their project NEER Yojana and explained ways for efficient water management in our country. The ideas were appreciated by the district collector and he promised to take forward the project to the next level.



Visit to Pooja Bhale's Farm – Learning about Urban Farming

Group of students visited 'The Farm' owned and managed by Pooja Bhale who is the founder director of Protecterra Ecological Foundation, located in Bavdhan, Pune. It was a great exposure for the students to learn about urban farming, animal healing and biodiversity.



INNOVATIVE PROJECTS IN ATL



V-Bot by Anshuman Lakkad and Team



Smart Medical Box by Neeral Shetty



Improved version of Gravity Lamp GURU



Grain Bank by Sarthak Dhepe

ATL ACHIEVEMENTS

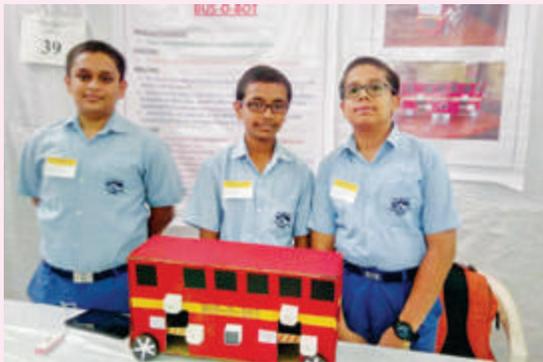
ATL Marathon

Prototype of The Gravity Lamp invented and designed by KHS students **Nachiket Mendki** and **Aniket Ghisad** were selected amongst **TOP 100 INNOVATIONS** across India. From Maharashtra 3 projects were selected and KHS is one of them. This is definitely a proud moment for the school. This was a two year long project. They are still tinkering on further modification in ATL.

Youngistaani- an Innovation Conclave conducted at the Orchid High School

Two projects of our school were selected for the Innovative Conclave organised by The Orchid School, Baner.

1. 'Decibel : The Noise controller' by Ameya Chittewan, Saniya Atalatti and Swapnil Barve
2. 'Guru: The Gravity Lamp' by Aniket Ghisad and Nachiket Mendki.



Muktangan Exploratory Exhibition

Working Model of Bus-O-Bot was selected in Muktangan Exploratory Exhibition, held at Paranjape High School. The prototype was designed and programmed by Anvay Sinker, Pranav Bhamar and Ayush More.

THINQ FOR STD. VI THINK.INQUIRE.QUESTION.

In 2016-17, KHS partnered with the school of ThinQ (founded by Profs. Mohanan and Tara) to create a course of inquiry oriented learning and trans-disciplinary thinking for the students of Std 6. Prior to this, they conducted an introductory workshop for the teachers of KHS to understand the nature and scope of this undertaking. The course was embedded in the school timetable and the students and teachers spent two hours a week to learn and deliver the lessons designed by ThinQ. Four teachers from KHS Ganeshnagar, two from KHS Aundh and two teachers from Kaveri Junior College were involved in this year-long program.

It was decided that the teachers who were formerly trained in the ThinQ methodology would take this program forward with generous handholding from the ThinQ group along with a formulation of lesson plans, worksheets, relevant workshops and sustained training for the teachers every 15 days.

While knowledge is important, the study of what forms that knowledge, how do we know what we know, how do we know whether what we know is right or wrong, how do we understand the minute details in the differences, who decides the acceptability of what we 'should' know, and most important,



where do we use it and how— all of this forms the fundamental questions that the ThinQ team puts forth to the students and teachers, forcing them to step out of their comfort zones and really begin to think about what matters.

Feedback taken at the end of the year showed that this trial venture was indeed a success that led to its continuation for the third consecutive year.



Activities of the ThinQ group this year:

1. A mathematics workshop called '**ThinQ like a Mathematician**' was conducted by Madhav Kaushish for the students of Std. 7 & 8, along with the Maths teachers. Madhav is the founder of SmarterGrades, an online, adaptive numeracy learning portal in 2011 with funding from the Ewing Marion Kauffmann Foundation. After working as a consultant for UNESCO MGIEP, he moved to Arizona to work on his PhD.

2. The Global Citizenship Program:

The ThinQ group is working with the Mahatma Gandhi Institute of Education for Peace and Sustainable Development (MGIEP), a UNESCO institute in Delhi, to create an online course in Inquiry and Integration for Grade 8 students. The Kaveri Group of Institutes which is committed to the highest possible quality of education for its students has partnered with them in this project in order to help them refine their course. **30 students** attended the course on Global Citizenship through Inquiry.

It employs a combination of pedagogies of Peer Learning, Interactive Learning and Flipped Classroom. It involves the following process on the part of the students:

- a. Preparation for the class session, by going through each module on their own at home, think about what the module covers and note down what they do not understand; meet with the other members in their affinity group to further their understanding and thinking.
- b. Engagement in interactive class discussion, guided by the teacher.

The students of this course have a rudimentary understanding of and a capacity of inquiry having already attended a 6th grade course on inquiry earlier.



Some of them also attended a weekend inquiry workshops in the 7th grade, conducted by ThinQ.

The facilitators of this program were Mrs. Anjali Gulanikar (teacher, KHS-G) and Aarthi Lourdes (ThinQ member), both of whom have undergone the ThinQ course on Inquiry and Integration in Educaiton (IIE-A) and a 9-day face-to-face workshop on inquiry (IIE-B). Aarthi has also been through a couple of ThinQ retreats (IIE-C).



3. Advanced course in inquiry for Students of Std. 7 who have shown an interest in the inquiry program went through a 5 weekend lecture series on inquiry to prepare them for the global citizenship program, which will be conducted by the students and teachers who went through the program in this academic year.



4. Inquiry and Integration in Education (IIE –A/B) program

Along with the classrooms sessions, our teachers and students were also encouraged to attend the IIE-A program. The Inquiry and Integration in Education (IIE -A) program was offered to the ThinQ teachers and few students of Stds IX and X.

It is a form of education designed to get the thinking and questioning process kick started in students to help them to process information, ask questions, rationalize and build their own understanding of the world in an inter-disciplinary way. This 22 week long course was organized around 3 elements: Ten Learning Triggers, discussion forums and face to face meetings. The Learning Triggers designed as a package of engaging material were sent to the participants every 2 weeks, designed to provoke a chain of thought followed by reflection and their responses via replies to that trigger.

This year, **Pradnya Acharya from Std X** was selected for the **IIE-B Face to Face Workshop at IISER**, amongst those who attended the IIE-A online course. What was specially commendable was that the very next day after the course got over, Pradnya began with her prelim exams for Std X.

STUDENTS PEN THEIR EXPERIENCES

QUIET TIME

Our school practises Quiet Time during the last ten minutes of the school time. We are told to be quiet with our eyes closed. During this time I think of what I will tell my mother about school. Did I enjoy the day or not? How we spent the day? This time helps me to sometimes remember forgotten homework and sometimes I remember what my mother had told me to do when I get home. Sometimes, I start dreaming of basketball! I feel this is a wonderful act to do.

– *Smruti Gujar, VB*

Our school has a segment called “Quiet time” wherein soothing music plays every day after school gets over. Students relieve all the fun they had and what they did throughout the day. Meditation is an important part of today’s world, especially for school children who are overburdened with various kinds of problems. It helps them to calm their mind and gives positive vibes. As soon as the school bell rings ten minutes later, everybody pack their bags to head for home!!

– *Sara Joshi, VII-E*

Quiet time is the time when all the students sit quietly and recall the things that they have done throughout the day. It helps us to calm ourselves

from all the work that we have done in school. It is like meditation because we close our eyes and recall all the things, while a soft music is played behind. It also helps us to improve our mental health using different relaxation techniques and breathing techniques to help us regulate our emotions. Quiet time has also helped me in concentrating for a longer period of time

– *Mitali Deshpande, VII E*

In Quiet time we close our eyes and recollect all of the important notes and things by making our mind stable. In that time we concentrate and try to stabilize our mind. The light music makes us feel very relaxed. This is a very nice act that our principal ma’am has introduced. I love this act and also want to do it nicely by always remembering what has been done in the class and what is for homework. Sometimes, at night when I can’t sleep and there is nothing I could do, I start doing this act by closing my eyes and recollect all that I did that day. As in result, I feel sleepy.

We also practice class cleaning during Quiet time. Some children sit in the corridor and practice Quiet time and in the meantime the other children clean the classroom. This instills discipline and a sense of duty towards our school!

– *Saumya Marfatia, VB*

Coin For Country

Our School conducts a lot of extra curricular activities. The 'Coin for Country' project was one of them which I really liked the most.

Though in this project the school tries to encourage us in helping at the daily chores at home and teach us a lot of values which might not be written in the books.

We (students) had to do some simple chores and earn some decided amount of money. Then we had to equally divide the money and put half the money in the sharing jar and the other half amount in the spending jar.

On a decided day and date we all have to bring all the money from the sharing jar. This all collected money gets donated for a good cause, to the people who are in a real need of money.

While doing this project, I helped my mom in many household chores like making the dinner table ready or buying some groceries from the market. I also helped my dad in this project.

I think our school should conduct this project every year so we can help in the house and simultaneously help the needy people.

– *Saaylee A. Prabhudesai, VI E*

The name itself tells us so much. This project was a fantastic idea and I hope it becomes a great success. This activity was very unique. In this, we had to make two jars. One titled 'Sharing' and the other 'Spending'. Next, we had to sit with our parents and discuss the amount we will get for each chore we do. We had to do tasks for which we would get money in the form of coins. When a

task is done the coins are given, they would have to be divided into the two jars. The Sharing jar will be given to the school. The money is given in sealed bags by every student and is counted by GTA parents. This money is then donated to institutions who work for the betterment of the society. Personally, I think that this project was very unique and it also gave me a lot of happiness just by doing it. While doing chores and tasks, I did not think of the labour needed for doing them. Instead, I thought that after all the money was going to be used in betterment of the community. And I think that if every person in the country does it, the country will progress and go to the top.

– *Shriya Kulkarni, VI E*

As soon as principal ma'am informed us about the challenge, I was eagerly looking to it since it was something new.

I informed it to my parents and they were happy that I will get the joy of earning

We charted out the tasks as follows:

- 1 Folding clothes- Re.1
- 2 Keeping utensils on their stands- Re.1
- 3 Help in tidying the room- Re.1
- 4 Helping father on household purchases on Sunday- Re.5

At first I thought that it would be a boring job but as I started doing the tasks and learned new things I felt joyful and started liking them and realized how much work my parents do to give me everything in time.

–*Anmol Kulkarni, V C*

Classroom Cleaning

Every person in life should be hygienic and should also keep the environment clean. This is a courteous step taken by the school to inculcate the importance of cleanliness in students. With this activity we also express gratitude towards our school helpers.

– *Kshushi Shinde, VIII E*

Classroom cleaning gives an opportunity to work in a team towards a common objective. It not only increases co-operation among students but also improves the outlook towards cleaner environment and teaches us the importance of dignity of labour.

– *Atharva Boride, Shardul Jivangikar*

Save water, save life, save earth

There are three things which are important for human beings to live on the earth. They are oxygen to breathe, food to eat and water to drink. Oxygen being most important, the next importance is of water. Water is very much necessary for our body to function properly; if we do not drink enough water we are liable to a lot of diseases. However, we observe that water is being wasted by people without thinking of what will happen if water is not there for us.

My friends I would like to tell you some simple ways to save water. They are:

- 1] Keep the tap close while brushing your teeth and open it only when it is necessary, also you can tell your housemaid to start the water only after she finishes scrubbing the utensils and not let the water flow.
- 2] We should collect rainwater during the rainy season and store it to use the water for watering the plants in our house and society.

70% of the earth's surface is covered with water out of which 97% of this is in the form of oceanic water i.e. salt water which we cannot use at all. So we only have 35% OF FRESH WATER AVAILABLE. Thus, a very small percent of water is available for drinking and other purposes.

Friends, I hope that from now on we'll make all the attempts to save water. So let us all take a pledge to "Save water, save life, save earth".

– *Anmol Kulkarni, VC*

V-HUMAN

V-human is an organisation that works in the field of self and peer development to create awareness among teens regarding gender identity, gender bias, child abuse and Eve teasing.



We started V-human when we were in 8th grade as a small safe space for the 7th standard students of KHS where they could voice their doubts without the fear of being judged as well as ask relevant questions and find answers for the same through appropriate media. We approached our principal ma'am with this idea and she encouraged us to come up with a more structured plan for one division of standard 7th. It took us three months to plan and finalise and we decided to take up 7th A for one academic year.

As teens we come cross certain social situations which make us question our sense of identity, freedom and our ability to navigate such situations on a day to day basis. Our organisation

aims to clear misconceptions and equip teens to handle these situations. With this end in mind we have designed four activity based sessions each focusing on a different social circle of an individual and one of our core areas. We use interactive theatre, videos, and games to make our sessions more stimulating. We have received a tremendous response from the students of KHS.

Now we have expanded to one Marathi medium school with students from below poverty line and we conducted our first out of Pune workshop for a village school at Hupri near Kolhapur. V-human has always received immense support from KHS and none of this would've happened without the encouragement of our principal and teachers. To adopt the process of scaling up further it is quite necessary for us to establish ourselves legally which is only possible after 2020-2021 as we are still minors until then we plan to collaborate with other organisations and gain experience. We also train volunteers as we want to promote this chain of change to as many people as possible.

Our target age group is a phase where opinions begin to build. We try to give a correct direction to their thought process at the same time our approach makes it easier to understand these topics. The structure and content of each module undergoes minor changes regularly to ensure the knowledge we impart isn't outdated. We believe that the outcomes of our programme will start a chain reaction of promoting gender equality and create awareness about gender identity, child abuse and eve teasing in all possible walks of life.

– Team V-human

COEP MUN 2018

The College of Engineering, Pune (COEP)'s Debate Club hosted a MUN (Model United Nations) on December 8-9, 2018. MUN is an activity in which students learn about diplomacy, politics and the working of United Nations. The person participating is known as a delegate. Each delegate represents a country that is part of the UN. The delegates of a committee are given an agenda. They engage in debates, formal and informal talks and pass resolutions regarding their agenda. Passing the resolution requires a lot of critical thinking and innovative ideas. The COEP MUN had 6 committees out of which 3 were reserved solely as school committees. The committees were as follows :

- (1) United Nations Development Programme (UNDP)
- (2) United Nations Human Rights Committee (UNHRC)
- (3) Disarmament and International Security Committee (DISEC)
- (4) United Nations Security Council (UNSC)
- (5) United Nations Women (UNW)
- (6) Group of 20 (G20)

Amongst these, the first three were the school committees. In addition to these was the International Press (IP). The IP was required to sit through the committees and take notes and photographs and write reports. The committees



had different blocks between themselves which were formed on the basis of the foreign relations of a country. The formation of these blocks or groups led to interesting debates and discussions.

The MUN teaches us the qualities of leadership and teamwork. It also makes the student explore the power of persuasion, speaking and writing skills and research. All in all, the delegates had a good experience and felt privileged to be a part of the COEP MUN '18. "COEP MUN has made my first MUN a pleasurable and wonderful experience for me. I am not going to forget it anytime soon." These were the exact words of appreciation uttered by a delegate.

– Meenakshi Bapat, X D

GENERATIONS

GenDerations is a scientifically evaluated, proven and internationally acclaimed program run by Stefan Hermann, Founder (GenDeration). It aims at Peer education through self-reflective as well as cooperative activities taking place in a safe and inclusive environment wherein youngsters feel valued for who they really are. Counseling unit of the school has taken this year-long program as a tool for the emotional and moral development in children. The programme was conducted twice in a month. Students from 6th to 9th standards participated in the programme.

Topics covered in the programs were role modeling, being an honest and good communicator by listening well, empathizing, asking questions, and giving constructive feedback, being committed to transformational growth of themselves and others, improving on patience, being a sound time manager, reliable and thriving on respect (self-respect and respect for others).



MOTHER-DAUGHTER PROGRAM – STD. 6

Resource persons: Dr. Vaishali Deshmukh (Endocrinologist)

The resource person addressed mothers of Std. 6th girls. She started with the growth chart and what is a normal development and how to recognize any abnormality during the regular growth spurt. She explained about hormonal changes taking place due to the same. She also shared tips about nutrition, personal hygiene and how to take care of the self.



KNOW & GROW – STD. 9

Know & grow is a gender sensitization programme which was conducted in the month of August'18 for 9th std students. The programme was conducted for two days for each division. 1st day was focused on emotional awareness, handling your own emotion whether they are positive or negative. The emotional awareness was created through various interactive activities conducted by resource person. The second day session was conducted by Dr. Vivek for boys & Mrs. Kranti, a social worker, for girls. The second day focused on bodily changes, nutrition & hygiene, relationship concerns with parents as well as friends.



STUDY SKILLS – STD. 9 & 10

Study skill sessions were conducted for 25 students from Std. 9 by Kalam Foundation. The aim of this programme is to empower students who are struggling in academics. This programme helped them to understand different techniques such as graphical representation of lessons, faulty study habits, time management, dealing with procrastination, managing daily routines and managing exam anxiety to study effectively & smartly. The sessions were conducted in 3 settings of 2 hours each.





HERITAGE TODAY PROJECT – STD. 9

India is blessed with cultural diversity. 'Heritage Today' project was introduced by the school to appreciate the rich heritage.

The aim of the project was to make them cognizant of India's rich traditions, spiritual heritage and history and also to connect with the community in order to understand its effort to restore, revive and conserve India's heritage.

Each class researched, interviewed and visited sites and colleges, invited resource persons for discussions to gather information for the documentary films.

Thereafter, over two days, students presented their documentaries to eminent panelists from Architecture, Archaeology, Indology and institutions like the INTACH (Indian National Trust for Art and Cultural Heritage) and University of Pune.

The panelists reviewed the documentary films and provided valuable insights. The selected documentaries were Turmeric, Lakdi Ghana, Tandoor, Naivedyam, Warkari, Copper and Sunderbans.

The panelist for the day were Mrs. Parimal Chaudhary, Managing Trustee of Praj Industries and Mr. Ajit Rao, Architect, Sculptor, Painter and Cartoonist.





Mr. Ajit Rao



Mrs. Parimal Chaudhary

In the concluding session, students shared their challenges in making of the documentaries and learning during the course- how to ideate, create and innovate, how and what to research. They learnt many interesting and enthralling things about culture. The students also realised that this was just a drop in the ocean and there was still a lot more to discover.



Heritage Project Panelist



Heritage project discussion with panelist

#shadesoflife

A MEGA EVENT



KHS.G held its Annual Concert titled **#shadesoflife** on 21st and 22nd December, 2018 in the school auditorium. The theme was based on the aspects that are integral to one's life namely, anger, peace and love, progress and celebration.

Each house was given a topic and ideas were brainstormed and welcomed on presenting them in various forms like dance, songs, drama and poetry. The highlight of this concert was live singing and orchestra presented by our students in addition to the tableau of dance and drama.

The Chief Guest on Day 1 was **Mr. B. Vivek Shetty**, Chairman of Viswaat Chemicals Ltd. and on Day 2, was **Mr. Prasad Vanarse**, Founder Director of International Association for Performing Arts and Research (IAPAR). They were mesmerized by the melange of performances and appreciated the hard work put in by the teachers and students.

'**Ripples of Anger**' was Prithvi house's theme that portrayed the destructive nature of anger and why it is important to have control on one's anger. Agni house presented the importance of creating a '**Circle of love**' by spreading peace



around, while Surya house theme 'Be the change' signified the importance of bringing in change in one's life and thereby opening avenues for progress. Lastly, 'Celebrate life' Varun house's theme, brought the program to a high point showing various forms of celebration. Rap song, fusion dance and classical dance, social drama, street play, biopic on Arunima Sinha, all tied up together in a 2 hour long presentation.

More than 400 students participated enthusiastically in the concert in various forms. These shades of life were interwoven by introducing Gandhiji and how he makes an appearance in the modern times. As each house presented their theme, Gandhiji as portrayed by our Std. X student was hopeful that all is well in our world and the future is in good hands with teachers who are guiding students in values, morals and towards a life that benefits everybody. The program ended with all the teachers walking on to the stage to the tunes of 'Bande mein tha dum'.



ADI SHAMA RAO
Visionary Foresight
less efforts
approach and
victorian values
e us forever.



STUDENT LEADERSHIP CONFERENCE

LEADERSHIP TRANSFORMS 'ME TO WE'

Dr. Kalmadi Shamarao High School, Ganeshnagar hosted its second Student Leadership Conference (SLC) on the theme *Me to We: Igniting the Spirit of Leadership*. A three day residential conference from August 23 to 25 had 16 schools, 90 students from Pune and Nagpur schools participated in the conference. The inaugural ceremony was held at the auditorium of KHS, after which the students moved to the picturesque location of Kaveri International School, Lohegaon for the following two days.

The idea of the conference was based on the belief that the experience a student gains from the leadership role in the school is highly valuable. This conference enabled them to network with like-minded peers, listen to professional speakers presenting engaging topics and participate in action packed activities. The entertainment quotient was equally high with sessions like drum circle and theatre performances focusing on issues relevant to students.

Ice-breaker activity at SLC

The guest speakers were Mr. Rohit Nayak, an environment conservationist, founder of EcoAd. The second speaker was Pooja Bhale, a conservational biologist. Keynote speaker Seema Joshi, Icertis, shared 'Do's and Don'ts' of effective leadership. These speakers shared their stories of how diverse life experiences in school, and following their heart in choosing their career path have worked wonders and shaped their leadership roles and journeys.

Anand Chabukswar who drew attention to the importance of stories that represent a strong force in our mind. *Leading together*– a session by Nikhil Mehta discussed leadership issues through playful experiences, interaction and some reflection.

Other sessions were *World Café* by Anamika Sharma, *Game-a-thon* by Manish Freeman, *Road less travelled to Lead for change* by Mayur Shah and *What is Collaborative Leadership?* by Archana Deshmukh.

The conference ended with valedictory session where students gave their feedback.





SLC FEEDBACK OF THE PARTICIPANTS

Very involving activities. We lost the track of time.

Great and innovative. Concept of 'World Cafe' was amazing.

Never had this fun! Every activity and workshop had me laughing, clapping and thoroughly enjoying. I never knew learning could be this fun! The World Café and Game-a-thon were my favourite.

This conference was worth an experience. I thank my school for sending me here. All the activities were awesome and strengthened my relations.

It was amazing, how much we learn from small games and interact with each other.



BUZZ KHS 26.6

“Zamana Humse Hai, Mahol Hum Banate Hain...” ...the Buzz KHS tune

Buzz KHS is the most popular program of the school presented by Std. X students and has been well received by the students. It has become four years old now. This is an in-house program broadcast on Public Address System of the school. This event is an opportunity for the students to showcase their talents and capabilities and learn new skills.

Every month a theme is selected and the entire program is designed, scripted, directed by the students. The budding RJs worked hard on their scripts and always tried to present something new.

The first show was dedicated to Fathers. PTA member Mr. Sanjay Khorate was interviewed on the occasion. On the occasion of Guru Poornima, our past students Saniya Patwardhan and Sanjeet Ghatpande shared their experiences about the school and the teachers.

The themes were like Independence Day, Friendship Day. New addition in the program like Myth Breakers and Suni Unsuni khabare received an overwhelming response from the students.

The final show was on 21st September. This show was dedicated to the Eco-friendly celebration of Ganapati. **Radio Mirchi RJ Ira Singh-** a past student of KHS was interviewed. She spoke about Ganapati celebrations in their studio.



HOUSE ASSEMBLIES

School Assemblies provide the best platform for the school to address the students collectively on any matter, like sensitising the children with issues like bullying, eco-friendly celebrations of the festivals. Taking up of projects, challenges like kindness challenge. It also works as a platform for propagation of commendable work. Principal ma'am and teachers get an opportunity to praise the students and give a well deserve pat on the back of young achievers. School Assemblies work as a unifying force, where the student feels and realises that he is the part and parcel of the school.



ENHANCED LEARNING ACTIVITIES

Co-curricular activities are those which are undertaken side by side along with the curricular activities. These activities avoid use of pen and pencil. Children enjoy hands on activities like dance, paper quilling, creo, home science, taekwondo, theatre.

The school provides an opportunity to the students to tap their hidden talent. Activity periods are embedded in the regular school time-table for Std V to Std VIII. The resource people are made available for activities. At the end of the year every group present their respective skill to the rest of the school.



FAREWELL

Time to say GOODBYE...

The days were wonderful. The memories are golden. It happens when we were with you. We are going to miss you... Farewell is not just saying GOODBYE to our students. Rather it is encouraging and giving best wishes on their new journey.



CLASSROOM CLEANING ACTIVITIES

Importance of cleanliness in our life cannot be denied. Children must learn this quality at a very young age, i.e. in their formative years. Every week one division takes the task of cleaning their respective classroom. Five students, taking turns, participate in the activity. This activity conveys a strong message that- keeping the surroundings clean is everybody's responsibility and nurtures the virtue 'dignity of labour' in children.



QUIET TIME



Quiet time offers an opportunity for students to sit back into the classroom in purposeful and relaxed way so they are better ready for the next session of the day. Just last 10 minutes of the day to spend time with oneself, think quietly, introspect can help children take physical and mental breather, calm down the noisy mind.



STORY TELLING SESSIONS

Children love to listen to stories. It instills virtues in them. Listening to stories with morals can motivate them to behave well. Through this medium children can be made familiar about various places and cultures across the world. Keeping this in mind every Friday of the week, a student from std vi to std ix reads a story on PAS (Public Address System) after the morning prayers. The stories were handpicked by the teacher from books and newspaper. The stories conveyed a strong moral or a message.



COIN FOR COUNTRY

On the occasion of the Children's Day, 14th November, the school initiated a program 'Coin for Country'. This is the second successive year of this wonderful, value- based initiative. This activity introduces the children to the idea of earning and management of finance. This initiative will also help the children to learn about the significance of earning, saving and sharing money for a genuine cause. In this activity parents and children unite and decide the household chores for which the child will be paid. The amount collected by the students will be donated for a noble cause. Many children and their parents enthusiastically participated in this activity. This was absolutely non- competitive activity.

INVIGILATION FREE CLASSROOM

The Invigilator is an integral part of the examination. Std X students voluntarily opted for an invigilator free classroom. This initiative started by the school upholds the qualities like confidence and trust. It also boosts the morale of the student and helps to keep them poised.

MULTI FAITH PRAYER

Multi faith prayer was an initiative very different from others. It celebrates the qualities of oneness and integrity among the children, teaching them that all the religions lead to peace and one god. Prayers of different religions like Buddhism, Sikhism, Christianity and Islam were played on Public Address System on every Friday.

ECO-FRIENDLY GANPATI



Celebrating eco-friendly festivals is the need of the hour. Our only hope are these young minds. We must inculcate the eco-friendly habits in their day to day life by guiding them towards a sustainable environment. Eco friendly Ganpati Celebration completely changed the students perspective. An awareness campaign was taken up during the school assemblies. Installation of metal idol and offering a flower a day, thus reducing

pollution and contamination of water. The celebration ended with a soulful aarti and seeking the blessings of Lord Ganesh.

The second initiative was celebration of colourful Holi using natural colours. The Class teachers created awareness among the students regarding the hazardous effects of using synthetic colours, skin issues and contamination of water.

PARENT VOLUNTEERING PROGRAM

Parents are the child's first and most important teacher. Parents involvement is closely linked to the rise in a student's confidence. KHS initiated this activity, wherein the parent volunteers as a teacher substitution. Mrs. Jagruti Ghongde, Mrs. Gole and Mr. Devdutt Shardul actively participated in the initiative.

The parent takes up any activity, like games, story telling, fun with Maths or a simple conversation.





One such parent Mrs. Jagruti Ghongde (mother of Arnav Ghongde - Std V) shared her experience.

"It really feels good and you as a parent will enjoy this experience to be in school, to connect with environment of child's school. I have started to be friendly with many faces. At times when I am in school children smile at me, greet me as ma'am. I feel so good when children tell that they liked the game, drawing or story. I really feel everyone of you must try out at least once or twice."

TEACHING CIRCLES

A few parents volunteered to teach subjects to the students who were struggling to cope with academics. This activity was conducted twice a week.

TEACH A CLASS

Through this initiative parents got an exciting opportunity to teach the students of their selected class. The consent and the interest was considered while assigning the class. This initiative gave an insight to the parents regarding classroom teaching. One such parent shared her experience...

"Teaching Maths to the little children was a very different experience for me. I teach Maths to my son. But when I taught Maths to a class of 40 students I was confused whether my speed was fast or slow. But it was an interesting session for me and I am glad that KHS gave me this opportunity to teach my favourite subject."

– Rajashri Doshi, parent of Rohit Doshi





GATI- SPORTS DAY

The abundant energy gets channelized in the right direction. The event started with lighting of the torch. All the STAR players of the school lifted the torch. The students of Std V, VI and VII enthusiastically participated in the interhouse team events. Std V and VI showed their sports skills in team events like volley ball, football langadi and dodgeball. Std VII participated in dodgeball.

Through out the day score board kept rolling, creating tension and anxiety among the students. Finally, it was time to declare the BEST HOUSE and the trophy was bagged by VARUN HOUSE. AGNI HOUSE won the RUNNERS UP title.



MY SPACE, MY EXPRESSION

Lively spaces create enthusiasm and drive away boredom and transform the activity to a new level. The school decided to give a new look to the school stilts by painting the barren, lifeless columns into something meaningful and attractive. These columns depict the Doodle Art form. This art form is a fun way to draw beautiful and original designs with cute character or abstract patterns. All the budding painters belonging to Std VIII to Std X, past students and teachers actively participated in this wonderful event. A big 'Thank You' to Mr. Bhimsen Mahagaonkar Sir and Mrs. Sneha Siddhapatki for initiating and coordinating with the students and for making the spaces colourful and lively.



SCHOOL PICNICS

STAFF PICNIC

For the staff members, an annual picnic is the day to let their hair down in the company of their colleagues, otherwise in the busy, hectic schedule they rarely get an opportunity to unwind their selves with their friends. It is a day to forget the mundane schedule, timetable, school bell, running around the classrooms one after the other. It is just their day to unwind and relax. This year the staff picnic was planned to Gulmohar Retreat, Panchet.



STUDENTS' PICNICS

This is the most anticipated event of the school. This day the students get an opportunity to mingle with their friends, who otherwise belong to different divisions. This year students' picnics were planned meticulously to maximise the fun.



STD	LOCATION
V	Prathemesh Farm
VI	Junglehood
VII	Junglehood
VIII	Palshiwadi
IX	Go Crazy Adventure Park
X	Go Crazy Adventure Park



POSTER DESIGNING

WORKSHOP- *Aaplya Manachi Olakh*

Students of KHS attended a Poster Designing workshop at Indradhanushya Hall, Mhatre Bridge organised by Marathi Vidnyan Parishad. Mind shapes our personality and personality decides the way we read and behave in a situation. This was the topic of the poster. The students brainstormed the ideas and portrayed it on the paper. Exhibition of the posters went on in three stages. Firstly students created a series of 10-12 posters which depicted a story. Secondly, the students exhibited their work at five different heavily crowded areas of the city and explained the concept of the posters to the people. The locations selected were Tathavde Garden, Karishma Society, City Pride Theatre and KHS. These beautiful posters attracted a lot of crowd. This exhibition provided a deep insight to the students and helped them to peep in their minds. Students thoroughly enjoyed this amazing experience.



ENACT WORKSHOP

Students of Std. VIII and X attended the workshop on Importance of Mental and Social Wellbeing. It focused on peer bullying. Ms. Diana Feldman-Founder and CEO of ENACT and Ms. Andrea Aranguren- Director of Strategic Partnership at ENACT conducted the workshop. Students easily connected to the topic and gave their 100% response.



STUDENTS VISITS

Smart City Exhibition

Students visited SMART CITY EXHIBITION at Raja Ravi Varma Art Gallery. 40 students participated in drawing and painting event organized by Pune Municipal Corporation.

Visit to NCMR

A group of students of Std VIII visited National Centre for Microbial Resource, Pashan, Pune under Science Day Celebration.

Visit to Art 2Day Gallery

Students of Std VIII and X visited the Drawing exhibition accompanied by Mr. Mahagaonkar Sir. The exhibition featured work of Artist Mr. Sheil Sadwelkar.

PHOTOGRAPHY CONTEST

ATULYA

School Magazine

We invite you to participate in the Inter House Photography Competition for the Cover Page of the school magazine.

This Competition is open for standard VIII, IX, X only.

Theme: The photo must contain at least 5 colours of the rainbow
 ♦ Violet, Indigo, Blue, Green, Yellow, Orange, Red
 And 3 elements of Nature:
 ♦ Earth, Water, Fire, Air, Metal, Sky

Please mail it to atulya.khs@gmail.com with your name, class and house.

Deadline: 20th November 2018

Prizes: House Points

1st - 100 points
 2nd - 75 points
 3rd - 50 points

For any queries, contact Indrani - IX F or Reva - IX B





Sae Pangarkar,
Std. X-C

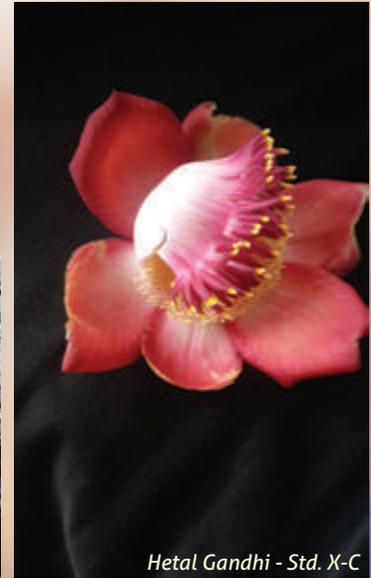
Shot on OnePlus
Sae Pangarkar Photography



Vedant Bamnodkar,
Std. X-A



Malad Mubarak,
Std. X-E



Hetal Gandhi - Std. X-C



Aditi Naik, Std. IX-F



Niranjani Khaniwale,
Std. X-B



Nachiket Mendki,
Std. IX-A



Hetal Gandhi - Std. X-C

Bal Sangeet evam Nritya Mohotsav 2018





Our school hosted '**Bal Sangeet Evam Nritya Mohotsav**' from **25th to 29th September** celebrating its **22nd** Anniversary.

This flagship programme provides an excellent platform for upcoming talent in Classical vocal, Instrumental and Dance categories. Various schools in and around Pune participated in this competition. Eminent personalities from the field of music and dance were invited to judge the competition.

It culminated with Prize distribution ceremony that was held on 29th September, 2018. The Chief Guest on this occasion was **Pt. Ramdas Palsule**, a well-known tabla exponent. Being an accomplished soloist as well as a versatile accompanist, he has performed widely in all the eminent music festivals of India.

During his speech, he stressed on the point that students should not stop pursuing any form of art or music due to reasons like board exams or any other reason, and if they do so should come back to it and keep the interest going, as it helps in enriching their lives.

Some of the First Prize winners of the competition were **Rutuj Chandekar** (Muktangan High

School), **Kanaee Nimishe** (KHS.G) in Classical vocal category, **Ishnavi Godbole** and **Rama Kelkar** (Seva Sadan High School) in Classical dance duet category, **Arya Kashikar** (Seva Sadan High School) for Solo dance. **Abhinav Vidyalay** and **KHS.G** bagged first prize in group dance category. **Advait Joshi** (Muktangan High School) bagged first prize in Taal Vadya category, **Uday Wawge** (Sri Sri Ravi Shankar Vidya Mandir) bagged first prize in Swara Vadya category.

This program is most awaited by the young artists and their parents too appreciated KHS.G for conducting this prestigious competition. Many schools outside Pune too look forward to participating in this competition.



CYBER GENIUS AWARDS CEREMONY 2018-19

Dr. Kalmadi Shamarao High School, Ganeshnagar held the Prize Distribution Ceremony of Cyber Genius, the interschool IT competition in association with MKCL, Fundamentor and India First Robotics as knowledge partners. **Mr. Vipul Shah**, Head ACM India CSPathshala Education Initiative graced the occasion as the Chief Guest and **Mr. Amol Patkar**, Co-Founder, Fundamentor was the Guest of Honour. **Mr. Girish Mujumadar** and **Mr. Amol Palshikar** of Plezmo Technologies were invited as special guests. Trustees of Kannada Sangha Pune, Principals and teachers of various schools, parents and students were present for this ceremony.

Each year Cyber Genius competition is organized over a period of one month (December) and is held for three groups. The Mini group for the students of class 3 and class 4, the Junior group for class 5 to class 8 and the Senior group for the class 8 to class 10.

This year more than 500 students from 30 schools in and around Pune participated. Competitions like Photoshop, Web page designing, Presentation, IT Quiz, Robotics, Creo 3.0, MS-Paint, ICT Innovations and Tinkering were conducted. In Tinkering competition children developed different solutions for automation in classroom like Emergency evacuation, automation of infrastructure, counting class strength etc. using Plezmo elements.





Vidya Niketan English Medium School, Pimpri won the Rolling trophy for the Senior group (Classes 8 to 10). The Junior trophy was shared between V.P. Magarpatta City Public School and KHS. Since last 21 years Cyber Genius has been the most popular IT competition among school children and considered as a platform to test their skills to expand their horizon in the emerging IT fields.

PRIZE WINNERS FROM KHS.G

JUNIOR GROUP			
Name of the Student	Std.	Event	Position
Sudhanva Rajurkar	VII B	Scratch programming	Second prize
Samruddha Barhanpurkar	VII D	Scratch programming	Second prize
Siddhant Pai	VII C	Powerpoint Presentation	First Prize
Simran Varma	VII B	Powerpoint Presentation	First Prize
Malhar Wagh	VII A	IT Quiz	Second prize
Avneesh Bapat	VII D	IT Quiz	Second prize
Manas Vichare	VII C	Tinkering	First Prize
Rugved Rajanikar	VII C	Tinkering	First Prize
Malhar Wagh	VII A	Tinkering	First Prize
Tejaswini Ghoman	VII F	Paint	First Prize
Simran Varma	VII B	Paint	First Prize
SENIOR GROUP			
Ameya Chittewan	X D	Scratch programming	First Prize
Ruchil Saptarshi	X E	Scratch programming	First Prize
Ishaan Kulkarni	X A	Photoshop	First Prize
Shreeshail Chitpur	X A	Photoshop	First Prize
Avanti Kulkarni	IX-B	Webpage Designing	Third Prize
Monali Chopkar	IX-B	Webpage Designing	Third Prize
Shardul Shekatkar	IX-B	Creo	Second prize

ACADEMIC ACHIEVEMENTS

Maths Wizards of KHS



Parth Chaudhari won Ramanujan Scholarship with Gold Medal in All India Junior Maths Olympiad. He was felicitated at the Institute of Mathematics Education, Thane, Mumbai. This made our school stand at the 17th position in India.

In the same exam **Druv Gajare** won the silver medal.

Dr. Homi Bhabha Balvaidnyanik Exam

Tejas Kulthe from class 6 won the Silver Medal in Dr. Homi Bhabha Young Scientist exam conducted by Mumbai Science Teachers Association.



Parth Chaudhari also won a merit certificate in Pune Zilla Ganit Adhyapak Mandals Ganit Prabhutwa Pariksha 2018 with 92 marks out of 100.

Atharva Kolte of Std. 9-A secured rank in top 60 in Indian National Mathematics Olympiad (INMO) 2018.

Infosys Catch Them Young

Infosys conducts 'Catch them Young' for Std. 8 students. It's an initiative by Infosys which aims to expose bright urban youth to the world of Information Technology by conducting a summer vacation program at Infosys campuses. Our student **Parth Chaudhari** has been selected for the program.



National Cyber Olympiad 2018-19

Following students received the rank in Top 25 at Zonal level in NCO 2018-19

Sudhanva Rajurkar stood 7th at zonal level and 30th at International level. He received Gifts of worth Rs. 1000/- from Science Olympiad Foundation, New Delhi along with Medal of Distinction and certificate of excellence.



Medal winners with the Principal and teacher

Following students received medals for their performance at school level in NCO

- Swanand Vaishampayan (Class 5) : Gold Medal
- Urvi Swar (Class 5): Silver Medal
- Pracheeta Chandak (Class 5): Bronze Medal
- Aryan Kulkarni (Class 6): Gold Medal
- Manas Vichare (Class 7): Gold Medal



Medal winners of Class 5

Samruddha Barhanpurkar and **Malhar Wagh** received 13th and 17th ranks respectively at zonal level and won Medal of Distinction and certificate of excellence.

Achievements at Olympiads

OLYMPIAD	NAME OF THE STUDENT	STD	ACHIEVEMENT
National Cyber Olympiad (NCO)	Sudhanva Rajurkar	VII A	7th at Zonal level; 30th at International level
National Science Olympiad (NSO)	Aryansing Sonaye	VI D	Gold Medal of Distinction
International English Qlympiad (IEO)	Vihang Vidwans	VII D	Gold Medal of Distinction
	Mugdha Yeola	VIII D	Gold Medal of Distinction

ASSET Talent Search 2018

This National Talent Search is conducted for academically gifted students who have secured above 85 percentile in ASSET exam. Following students of Dr. Kalmadi Shamarao High School received special recognition at national level.



Bronze scholars of class 8 Advay A Kunte and Nisarga A Barkule, Silver scholar- Arya Deshpande and Bronze Scholar-Parth Sangle from Std. 7 with the Principal Mrs. Pallavi Naik.

Kaivalya Mase also received Bronze scholar's medal.



Gold Scholar- Yashodhan A Kulkarni (Class 5), Bronze Scholar- Arnab P Ghongade (Class 5), Silver Scholars- Soham Dudhekar (Class 6) and Jidnesh Chikane (Class 6) with ASSET Coordinator Mrs. Manisha Girotkar

International Bebras Challenge

Bebras India challenge was conducted for the students of Std. 7 to 9. More than 400 students of our school participated in this challenge.

Dhruv Kangoankar of Std. 9 bagged **First Runner-up prize** in the regional in Bebras India Challenge.



LogiQuid Inter-School Logical Reasoning Quiz Competition

This Interschool Logical Quiz was conducted by Kalyani School in collaboration with LogiQuids. First Prize was bagged by our students: **Atharva Kolte, Atharva Parulekar and Shiva Semwal** and second position was also bagged by KHS team: **Avanti Kulkarni, Palavi Hardikar and Parth Chaudhary.**



Compuskills Championship 2018

Compuskills Championship 2018 an interschool Competition based on Scratch Programming was conducted by Acharya Shree Vijay Vallabh School. **Aryan Kulkarni and Ananya Chordia** received the Creative Project (Special category) prize. They received Trophies, certificate and cash prizes.



Cyber Champ 2019



Cyber Champ Interschool computer competition was conducted by City Pride School, Nigdi. 30 students from KHS participated in various events. The following were the winners :

- Web page designing: **Monali Chopkar, Avanti Kulkarni, Reva Gandhi, Dhruv Kangaokar** received Second and third prize.
- Scratch programming: **Simran Verma and Khushi Shah** secured second prize.

Special Achievements

NAME	STD	SPECIAL ACHIEVEMENTS
Aryan Singh Sonaye	VI D	Super League 2018, National Aptitude Challenge, conducted by Times NIE – Won a Samsung Tablet
Shiva Semwal	IX F	Super League 2018, National Aptitude Challenge, conducted by Times NIE – Won a Samsung Tablet
Parth Chaudhary	VIII D	Institute of Mathematics Education – Won Gold Medal and Ramanujan Scholarship
Tejas Kulthe	VI D	Homi Bhabha Young Scientist – Won a Silver Medal
Dhruv Gajare	V D	Kaparekar Scholarship in Mathematics
Arjun Adkar	VII C	Selected for Asia Cup 2019 to be held at Kazakhstan; Qualified for Pre Nationals in 10m Air Pistol
Indrayani Sinha, Mughada Yeola, Bhagyashri Patil	IX	Won Rolling trophy in Provocab Competition at Nanded City, Pune



Aryansingh Sonaye

First round School topper in
Category 1 - Std. V & VI



Shivam Semval

First round School topper in
Category 2 - Std. VIII & IX

ACHIEVEMENTS IN SPORTS



MRUNMAYEE RAIKHELKAR

Mrunmayee represented Maharashtra in 64th National Federation of India and secured GOLD MEDAL.

She also represented Maharashtra in sub-junior category at National championship.



ARJUN ADKAR

Swimming: *Arjun participated in Triathelem and Biathele National championship held at Balewadi, Pune and secured BRONZE MEDAL and selected for Asia Cup 2019 to be held at Kazakhstan*

Arjun also participated in MPFI National championship in Triathle and secured 4th place

Rifle Shooting: *Arjun qualified for Youth Pre-National championship in 10 m Air pistol*



PREETI ABHYANKAR AND SHALINI SOMAN

Participated in the Guinness World Record event– The most people performing the bridge pose (yoga) simultaneously is 1,281 and was achieved by Yoga World Festival (India) at an event organized by YUVAA YOGA MANDIRAM Trust in Chennai, India on 26th August 2018

AKANSHA KULKARNI

Represented Maharashtra State in Yoga Championship and secured a bronze medal



PRATHAM WANI

Participated in Israel Open Junior Badminton Championship 2018-19 and secured 3 Gold Medals

As a team captain he participated in School Game Federation of India National Championship 2018-19 and secured 2 Bronze Medals and a Gold Medal at Andhra Pradesh.

Represented State Tournaments and secured 1 Gold and 3 Silver Medals



KHS BOYS U-14 BADMINTON TEAM

Won the School State level Championship



SWARAJ SHINDE

Represented Maharashtra State in 64th School Game Federation of India - National Championship 2018-19 held at Gujarat and secured **Bronze Medal**.

Represented Maharashtra State in 32nd Junior Boys Taekwondo Championship 2018-19 and secured **Gold Medal**.



GAUTAMI KANCHAN

Bagged **Silver Medal** in Khelo India Games organized by Sports Authority of India

Secured **Bronze Medal** in 64th School Game Federation of India - National Championship 2018-19 representing Maharashtra at Jaipur

Secured **Gold Medal** at State and National JUDO Championship organized by Judo Federation of India at Himachal Pradesh.

PIYUSHA DHAMALE

Secured a **Bronze medal** in Maharashtra State Championship organized Judo Association of Maharashtra



ISHITA BHAGWAT

Participated in 29th Maharashtra State Roller Skating Championship and secured **Silver medal**



KRITIKA SHETTY

Participated in Roller Skating tournaments at state level and Secured 4th place in Quads.



SANIKA KARNE

Won 1 Gold (point fight) and 1 Bronze (Light contact) at the WAKO India National Kickboxing Federation Cup 2019

ACHIEVEMENTS IN ART

Elementary and Intermediate Drawing Exam

- A grade: 33 students
- B Grade : 60 students
- C grade: 49 students



KARAN DESHPANDE

of Std. V won the Rotary Drawing Olympiad 2019 cash award Rs 3000/-



HETAL GANDHI

of Std. X won the Prize in Graphic Design at the SILICA Drawing Design contest 2019

PROFESSIONAL DEVELOPMENT

Computational Thinking in Schools (CTiS19) conference



Computational Thinking in Schools (CTiS19) conference was conducted by CSPATHSHALA in collaboration with Google, Cambridge University Press and Sakal Foundation on 20th April, 2019 at MCCIA, S B Road, Pune. Computer teachers Mrs. Manjusha Gunjal, Mrs. Jyoti Dore, Mrs. Manisha Giroolkar and Mrs. Gauri Joshi participated in the conference. Mrs. Manisha Giroolkar presented her paper on Physical Computing in the conference.



From a call of 65 abstracts Mrs. Manisha Giroolkar's abstract on ***Impact of introducing computational thinking on students' learning and its application in physical computing*** was selected and was invited to present the paper in the conference.

Unbox Tinkering workshop by Jnana Prabodhini

Jnana Prabodhini, in collaboration with KPIT Technologies and Atal Innovation Mission, conducted a five day workshop for the ATL teachers in the month of July. Mrs. Rashmi Bahulkar attended the workshop.



A Tech Master Trainer's Program by Socrates Foundation

Mrs. Mithila Joshi, Mrs Lekha Kulkarni, Mrs Manasi Nimbargi, Mrs Monisha Abhyankar and Mrs. Gauri Joshi successfully completed "Tech Master Trainer's program of Technology Integration in 21st century classroom" (2018-19) organized by Socrates Foundation for Enhanced Learning. The program was about integrating technology in the classroom for the 21st century student.



IISER Workshop

Mrs. Swati Kale and Mrs. Rashmi Bahulkar, are attending 2 years long training sessions - **STEP for STEM** by Activity Center, IISER. It consists of level wise workshops for teachers on the concepts of Science and Mathematics.

Teacher Exchange Program

In this program Mrs. Munawar and Mrs. Smita Vanarse visited Orchid School to understand the teaching methodology and best practices. Two teachers from Jnana Prabodhini spent 2 days at Dr. Kalmadi Shamarao High School.

Ms. Kirti Vaze is pursuing her Ph.D in Education. The topic is 'Program on Mindful Parenting for Inclusive Education.'

PARTICIPATION IN WORKSHOPS

NAME OF THE TEACHERS	PARTICIPATION
Mrs. Anjali Kulkarni and Mrs. Manisha Kulkarni	Workshop at Panchgani for school leaders - <i>Education today Society tomorrow</i>
Mithila Joshi, Lekha Kulkarni, Gauri Joshi, Mansi Nimbargi, Monisha Abhyankar	Attended Socrates Foundation, <i>Technology Integration In The 21st Century Classroom</i>
Mrs. Swati Kale and Mrs. Rashmi Bahulkar	Attending workshop <i>Step to STEM</i> for Science teachers at USER.
Mrs. Munavar Shedbalkar	Co-ordinated Project Connect Program (Partnership with public and private school: KHS and Pandit Dindayal Upadyay School)
Mrs. Monisha Abhyankar	YRE (Young Reporters for the Environment) Master Trainer Program. Investigate environmental problems and propose solutions through various mediums
All Science Teachers	YTS (Yashwant Talent Search) Workshop to identify the high IQ level student and guide them for IIT and NEET exams
Ms. Kirti Vaze	Mindful Parenting Program
Mrs. Manisha Girotkar	Conducted Teachers training program for the teachers of Zilla parishad schools in Khed Taluka by CSPathashala

MY BEST FRIEND: NANI

I hear so many of my classmates talking about their best friend; and it's fun watching them change their best friends over a silly quarrel, then fighting about it and this goes on and on meaninglessly... This makes me think about how mean tricks sometimes these girls play at each other just for being each other's best friends! Well let me spill my beans. I too have a best friend! Can you guess who? She is much elder than me, 'MY NANI'! This is no fun, I mean it



and can proudly say, “My nani is my best friend!” Ever since my childhood, my mother and I had spent a lot of time at my nani's place in Vadodra, Gujarat. (The place is small, quiet and loving like my Nani.) She has been taking keen interest in my likes and dislikes. She is strict at times; but not in a very harsh way rather she makes me understand the importance of things. During vacations she teaches me embroidery, rolling puris, peeling fruits and vegetables, folding clothes, etc. Most importantly she taught me to be kind, truthful, confident and courageous; by sharing some of her experiences and narrating the stories of renowned personalities to me. She is my best coach and guide. Sometimes when my mom gets mad at me, nani handles the situation fairly and I am saved from my mom's anger.

Her two words are sufficient enough to give me the courage I need. She laughs with me on my silly jokes and turns to my age, to fit the role of my best friend!

- *Saumya Marfatia, Std. V*

THE SWEET VICTORY

Finally; the day I had looked forward to most eagerly had dawned. In fact, this was the most awaited occasion by every student of the school. A grand celebration of Annual Sports day and that too a series of events outside the school campus! An opportunity too rare to be missed.

This was the first year that we were having a residential sports day near the Magnificent mountains of Sinhagad in the lap of mother nature. I was so excited that all instructions, prayers and well wishes of teachers went unheard. The bus departed with all enthusiastic children shouting and hooting. The best event was the trekking competition amongst our houses. We as a team blasted with great speed to summit the mighty mountains, with a flame to win burning within us. I took a good lead and paused a while to look back. What a breath-taking view! But my eyes caught the attention of a small boy of sixth grade, yelling for help. He was on the edge of the slope, entangled in the thorny bushes.

Now, I was in a dilemma, what to choose? To run many meters down losing the lead to save him or to win to with an endless guilt? I dashed down with speed and did my best to push the boy aside just preventing him from falling. I slipped and had a scary escape. With a twisted leg and bruised arms, I had lost the lead and our house had lost but my mind was satisfied.

I did my best in other activities and overall our house won. What a miracle! But even more astonishing thing happened two days later. The news that I had saved a boy reached the headmaster and seeing this courage he was impressed. Then I was felicitated in front of the assembly. It was a memorable day for me.

- Hetal Gandhi, Std. X

BULLYING AND PEER PRESSURE

Kids are really good at bullying and exposed to peer pressure, especially when they are teenagers. Every person has experienced bullying in some way; either physical or verbal. To other people, it may be just teasing, but that is not always the case. No matter what you do, you will always be judged. Some people can take it lightly and ignore it, but the ones who take it seriously are the victims, because it hurts them the most. If a person has not seen a particular movie or not heard a song, he/she is immediately labelled as 'not cool'.

In a way, peer pressure is related to bullying. Both bullying and peer pressure lead to the victim taking extreme steps. This may also lead to suicide or death.

It is very important to know this: bullying is not OK. Sometimes, it is necessary to walk a mile in someone else's shoes. We should be compassionate. Why can't we all live together peacefully?

– Sara S. Joshi, VII E





THE FUTURE OF SHOPPING - AFTER 20 YEARS

How about it if your Aadhar card got linked to everything? Every small thing may it be education, health, shopping, finances everything. Your whole life will be described in words. Everything from which medicine I take to what toothpaste I use. For security, maybe biometrics, DNA, voice print or face recognition may be used. To categorise and make it simpler to operate there could be different numbers for the information of various sectors. For example: Press 2 for Finance, 3 for Shopping, 4 for Health, 5 for education, etc.

How can it be used? It can be used for employment, organising parties, seeking marriage alliances, etc. The Aadhar information will tell the person in front of you about your whole life. It can be used to pay bills automatically so that there is no outstanding. Also if we go to a new doctor, we will not waste time telling him about our ailments because he will have already known about it from the information on our Aadhar card. Grocery list can be automatically saved so no need to fill it every time. The shopkeepers will assess the list and send you an email asking you if you want the

same things that you usually take. The Aadhar card information will tell if there is any addition or subtraction in the family. In a like manner, when we go shopping for dresses, medicines, cosmetics etc, the shopkeeper can suggest items we like by reading about our previous purchases. This will not only save time but also make shopping easier. Shopping also reminds me of another concept which is new right now. Online shopping. It basically involves sitting at home and ordering online. This method is safer because there are reviews of a particular product. While shopping physically we do not have time for actually checking out the product quality but on the Internet, we can look at the overall reviews and decide. In this way we can use Aadhar card differently for efficient functioning. There are a lot of uses also. I am confident that our technology will progress enough to make this dream a reality. However technology is a 2 edged weapon. It can be used for the betterment or downturn of humanity. But how we use it is up to us.

– *Gargi Mhaiskar, IX-E*

FRIENDS

How could I even live without talking to you?
 My day is worthless until I talk to you...
 Nothing much I really have to share
 But anything I say, you do care!

Whether it be damn good or sad day,
 You hug me and say it's okay...
 That's the moment I feel my day's complete,
 For this moment there's not a delete...

Talking to you makes me lighter...
 Your motivation makes me a fighter...
 It feels good to share with you...
 Friends like you are really very few

It's just a matter of an hour or so
 In which we laugh a little louder...
 We cry a little harder...
 And then just that hour becomes a memory
 For whole life or so...

Things get much easier with you...
 Also get to learn something new...
 Probably not studies at all...
 But a little gossip for all!

—Sakshi Shinde, IX-E

TRUE FRIENDS

True friends are very precious, More than real
 diamonds. They teach you better, Than a kg of
 almonds!

True friends help you,
 No matter what.

They come up with any story,
 To save you from getting caught!
 True friends support you, In your ups and downs.
 They'll cheer you up, By acting like clowns!

I am truly blessed,
 To have a true friend like you,
 Who has always helped me,
 And because of whom I could write this poem too!

—Aditi Naik, IX F

WORK HARD AND DREAM BIG

*Work hard and no one can stop you from succeeding,
Dream big and always keep yourself motivating.
Push yourself to the extreme,
And just flow with the direction of the stream.
Keep reminding yourself your limits,
Follow them until you get all your merits.
The sky is not so high,
Once you have decided to fly.
Believe in yourself, believe you can do it,
And determination and hardwork lets you achieve it.
Make your happiness and your aim in life your
priorities,
And ignore all the other insanities.
Think of the happiness you'll get when you succeed,
And look back upon all your deeds.*

—Aditi Naik, IX F

THE STUDENT LIFE

*Exams are a big part
“Simple” say the ones who are smart!
Teachers give us revisions in the class,
To make us this Exam, Pass!
Though, “I will not give too much” they say!
They give us homework everyday,
Heavy bags on our backs we carry
We just feel to empty the books on a huge lorry!
We don't mostly get P.E. periods either,
Even if so Sunny is the weather!
I am now bored of these things,
I wish we all were Queens and Kings!
So many questions and answers,
Eat up our mind, like the Ballet dancers!
How I wish all of this would end,
And holidays would just be around the bend!!!*

—Kashmira Panditrao, VI-D

Free No More

*In this world today, free we are not.
The free spirit of ours is gripped with a knot.*

*The knot of hatred, anger, revenge, and jealousy: so
ugly it's all.*

*The knot of social media, makes me believe
How beautiful it was when we were little.*

*Little and safe, free like a bird;
But then were we caught in the bars of others.*

*I was startled to see my very own image,
To which someone had tried to cause a very good
damage.*

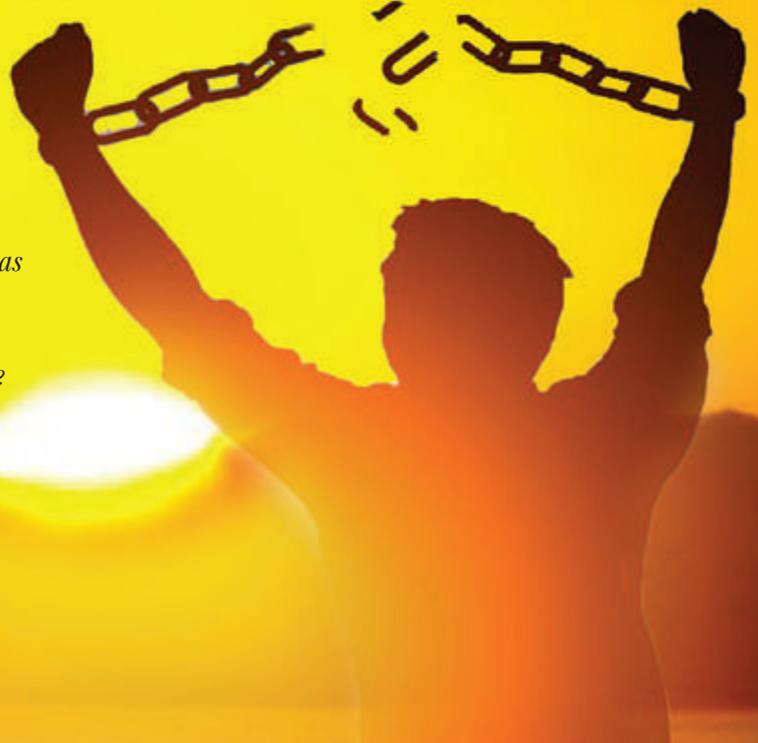
*The one I had, so original was it,
Learned I from the queer happenings, wickedness was
no myth.*

*Now our existence is questionable, why should we?
If the straps of my life aren't with me.*

*But then the very hope of fighting it and rising makes
me stand
And makes me tall and sturdy to ascend again the
path of the land.*

*Agree I, to the needs of it today;
But urge others to turn it from a vicious cycle to a
virtuous source someday!*

– Reva Gandhi, X-B



FORTITUDE

It's not their line of business

It's not their wealthiness

It's not their game

It's not their shame

It's their fame

It's their aim

It's their patriotism

They fight but not surrender

Not for medals

Not for uniforms

Not for badges

They bleed for us to breathe

They are the soul of the country

Worthy of it's pride

One flower on a box wrapped with the Indian flag

Raises many questions of humanity

One coffin wakes many revenges

One hope raises our spirits

One life makes a difference

One drop of tear

Can bring flood to the enemy's door

One soldier, one gun, one bullet can save many lives

They bleed for us to breathe

They are the soul of the country

They make our country

Worthy of it's pride!

-Anushka Pranjale, VIII-D

YOU CAN

*If you think you're beaten, you are
If you think you dare not, you won't
If you like to win, but you can't
It's almost a cinch you won't*

*If you think you'll lose, you are lost
For out in the world you'll find
Success begins with a fellow's will
It's all in the state of mind*

*If you think you're outclassed, you are
You've got to think high to rise
You've got to be sure of yourself before
You can never win the real prize
Life's battles don't always go
To stronger or faster the man
But sooner or later the one who wins
Is the one who thinks he can.*

– Dhanush Kudale, V-E



THE KINGDOM OF MY DREAMS

*In my dreams,
A Kingdom comes,
and the walls look like,
large brick stumps.
Even if I sleep at 11.00 pm.,
horsemen in my mind,
do mayhem.
It must be a dream realm,
and it's beautiful as any gem.*

*When I draw my sleep curtains,
over my drooling eyes,
that's when the castle sends,
the king's trusted spies.
They spy all around the enemies,
and quietly steal their plans,
then they report to their king,
who forms war clans.*

*And then the time comes,
when the dreadful war starts,
one king is known for justice,
and the other is known for dark arts.
And I know all this,
cause I've experienced it,
and every night when I sleep,
the castle is lit.*

– Nachiket Mudgal, VI C

- Dear Dad -

*I somehow never told you
How much you meant to me
I never really valued you,
Now seeing you is just a dream*

*Didn't speak to you for days
Never thought how you would feel
But now that you are no more,
Seems like I will never heal*

*I cried inside when you suffered so,
I died inside when you did let go
You ended 'Life', a do-or-die game
I know life will never be the same*

*I miss your voice,
I miss your way
I miss you Dad
Each and every day*

-Sara S. Joshi, VII E

My Super Hero - Dad

*You were the person who held me
When I was small,
Yours is the hand I held
While growing tall.*

*You were the person
Who put me to sleep,
Yours is the shoulder
I use to weep.*

*You are my Santa
On every Christmas night,
My strongest support
In every fight.*

*You bring a smile on my face
Even when I am sad,
So, what should I call you
My Superhero and my dad?*

-Ira Lele, IX-A



UNSEEN...

*Such a lovely day that was,
I didn't know what made it cause.
An eerie feeling was around,
And something was going in my head, round and round.*

*There was no moon that night;
No stars were to be seen.
I spotted something peculiar,
There was nothing there, not even a small pin.*

*Only someone was pulling me near,
Now I was really gripped with fear!
I could just see a shadow, red in colour,
It looked like an animal, but I wasn't clear.*

*It suddenly came to me and went into my body,
I didn't understand anything happening around
But I said to it, "Um, I m really sorry -"*

*After I said this my eyes closed slowly,
And once, I shut them,
Everything became dreary!
I woke after some time not knowing what to do,
I was in the same place and a thought came in my mind,
Um, Where was I heading to ?*

*I went around,
But no way was to be found ...
And I kept saying this for
more than a 10,000 years to myself
from now, from now...*

–Kashmira Panditrao, VI D



THE WAY OF LIFE

*People say life is a race,
But there are many problems
which we have to face.*

*Every problem has a solution.
But we have to find it through a resolution.*

*So try it ever
Give it up never
And it will help you
to succeed forever.*

–Isha Kumathekar, VI C

EXAMINATION

*Oh ! It's examination,
Must study with concentration,
Mathematics with calculation,
English with punctuation,
Physics with variation,
Chemistry with equation,
Geography with population,
History with civilization.
So there is no time for relaxation.*

–Isha Kumathekar, VI C



THE WORLD OF DREAMS

*Come let's sleep and have a snore,
And get a glimpse of the world above.
Here there are adventures and fairy tales,
With Peter Pan and his mates
Where pirates fight and monsters thrive
Here thoughts only define
Here we are the rulers
Here we are the subjects
But alas we wake up
And lose our worlds
But do not worry
For the cycle will repeat
The cycle to sleep
The cycle to dream*

—Shiva Semwal, IX-F



LIVE AND LET LIVE

God created this world not for the benefit of mankind but also for his survival. No doubt man today is the master of mother earth. He has killed zillions of animals for his sake. Our mother earth has given us freedom to live with peace and harmony, not to harm others or snatch others' lives.

Animals normally live in forest. They don't attack us until we provoke them or Snatch their territory over. They provide us a helping hand in many ways.

We should learn to live together not only with our fellow beings but also with the other creatures created by the divine. We should learn to live with harmony and let others other live happily. War, hunting, destruction, violence revolts are against the God's Will and it does not even fit in the laws of mother nature. We should stand by the regiment "Live and Let live".

– Aditya Bhale, IX-E



SELF LOVE

Self love is very important for living well. Being a human being we all fall in love with some person, place or thing. This is very natural. But have you ever thought of loving yourself? Self love is the best love that gives truly an amazing feeling to live your best.

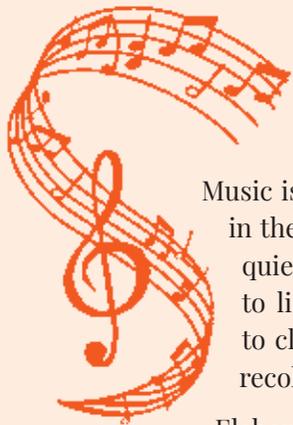
In this world full of chaos, people often forget about themselves. We all love someone or something but when do we fall in love with ourselves?

Self love is accepting ourselves the way we are. Each one is a gifted person and has some of the other good qualities.

In this competitive world, we should learn to recognize ourselves. Humans are the most beautiful creations of God. But sometimes they expect too much from oneself in the race to complete with others and are constantly unhappy if they do not achieve their goal.

–Vedant Bhutada, VII E





'Music Is The Medicine Of The Mind'

Music is the melody that gives our minds the peace that is required. After a day of working hard in the office, or constantly studying in school, one would love coming home and playing some quiet, peaceful music. Some love to listen a serene musical piece, while some would want to listen to electronic dance music like 'Alan Walker' and 'Marshmello'. Some would listen to classical pieces such as 'Abba'. Whatever it is, it gives you a moment of relaxation, time to recollect the memories of your day, to reflect upon what you learnt.

Elaborating on the last line, my school has a concept called 'Quiet Time', wherein a musical piece is played in the last ten minutes of the school time. According to our Principal, it is the time given to relax ourselves after a tiring day at school. A survey conducted by the editorial board of our school magazine shows that about sixty-five percent of the school has benefitted from 'quiet time'. This shows us that music definitely helps us calm down. I believe, that while our life changes, music remains as the only constant. Thus we say that music is the medicine of the mind.

– Meenakshi Bapat, X D

A Day in Hogwarts – My Experience

On 24th May 2018, we went to the Universal Studios, Florida, USA. They had just created a wizarding world which was nothing but Hogwarts. From the famous book & movie series 'Harry Potter'. I was waiting for this day long before the trip. When we entered the wizarding world, we drank a famous drink which was Butterbeer. It tasted like coke mixed with ice-cream. It was delicious! Then we went inside the Hogwarts castle and saw pictures moving as seen in movies. We went on rides, fast roller coasters and also the wizarding bank-Gringotts. There was a statue of a dragon on top of Gringotts, which exhaled fire periodically.

After that, I got a Hermione Granger wand from a shop called Ollivanders, who were maker of fine wands since 382 BC. As we were walking by, I saw a statue and wished to try magic. So I waved my wand while pointing at the statue and it moved! I continued to try magic at different places and it was amazing! We also visited Diagon Alley and Hogsmeade in Hogwarts. After sometime, we left Hogwarts and the wizarding world and returned to the world of Muggles (non-magic people). And that was my unforgettable experience at Hogwarts school of witchcraft & wizardry.

–Mitali Deshpande

THE STORY OF POKHARAN

In 1974, India conducted nuclear bomb test named Smiling Buddha. In 1995, India tried one more nuclear bomb test in the Pokharan area but USA satellite caught us while doing the preparation and all other countries took objection and because of USA government pressure we were forced to cancel the test.

China had conducted nuclear test and was sending nuclear bombs to Pakistan, one by one. To protect India, our government decided to conduct a nuclear test by hiding from the US Satellite.

APJ Abdul Kalam and his team started working. In 1998, we had started preparation. This task was not simple as we had to work 1 or 2 hours in night. When the US satellite was facing in other direction. Our soldiers and scientists worked hard day and night.

We were not getting much time for the preparation. To get more time and divert attention of the US satellite, our government sent soldiers to Kargil and Leh to conduct a mock fight between



Crater after the underground nuclear test on 11 May 1998 at Pokharan test range

India and Pakistan. The US satellite only focused on the war. Because of this we got 8 hours in day and 8 hours in night. So our work got easier.

The US satellite caught our movement at Pokharan. But till then the information was sent to The President of USA. We had successfully conducted the test. It was a shocking news to the world that India conducted 6 nuclear tests in Pokharan.

–*Tanish Aychitte, VA*



MY MOTHER

*My mother, Oh! My mother
You're so supportive than others
You always take care of me & brother
My mother, Oh! My mother.*

*If I do any mistake, I know
You'll never scold me rather
I know you're going to support
us forever
My mother, Oh! My mother.*

*In the house you've got
attention all over
I promise that I'll
never trouble you
mother
I'm glad to say that
I'm your daughter
My mother, Oh! My mother.*

– Riya Rudrabhate, VI E



MY BEST FRIEND

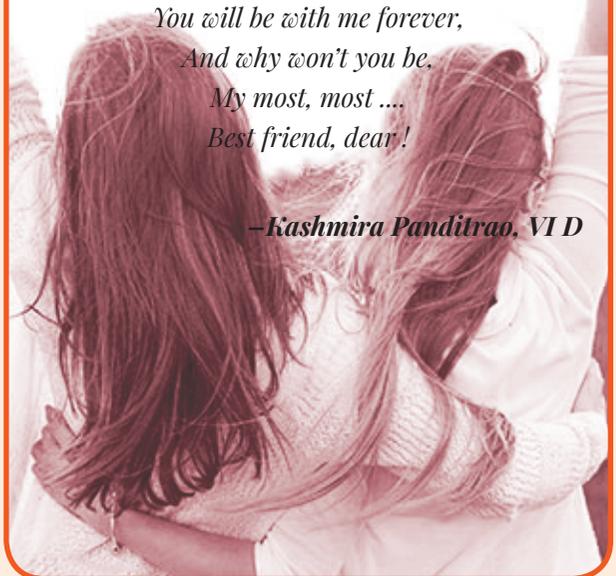
*You are the brightest one of all stars,
Never from me you go afar.
We are meant to be together,
We will never leave each other, ever.*

*Everytime, you shine like a glowing spark,
Even in the time of dark.
Our thoughts are the same,
We understand as friends we became.*

*You are just superb, you are just great!
But you will never be the person whom I hate,
You are a diamond which I have found,
There is nothing more precious than you,
around.*

*You will be with me forever,
And why won't you be,
My most, most ...
Best friend, dear!*

–Kashmira Panditrao, VI D



MY LITTLE TOGO

*I have a dog named Togo,
who has come from Chicago.
He has a habit of licking me,
and seneakly drinking my hot tea.*

*Once I had to take a call,
Leaving Togo with the ball.
Suddenly, Togo came and pulled my dress,
when I was talking to Miss Hess.*

*Quickly I gave Togo some food,
And talked with Miss Hess in a cool mood.*

–Savni Deosthale, VI D



A BRAVE SOLDIER

*I am a brave soldier
Set to defend my motherland
Rifles here, revolver there
Ammunition is everywhere.

Scattered around the bullets
Are killing the enemies
Firing on left, firing on right
through out the day and through out the night.*



*I am always there for any danger
To protect you day and night,
Unless the enemy surrenders after sad plight.

Oh mother! Without you we cannot survive,
Without us you cannot survive.*

*I am a brave soldier,
I am always ready to defend
my beloved Motherland
against enemies and their bands.*

–Soham N. Wadadekar, VD

SCHOOL IS BEAUTIFUL!



*School, School, School,
It is very beautiful.
Teachers are thoughtful
Children are playful,
It is very beautiful.*

*Children are told to run on the ground,
But they like to play Merry go round,
School, School, School,
It is very beautiful.*

*Teacher tells to recite tables,
But children like to read fables,
School, School, School,
It is very beautiful.*

—Mihika Kulkarni



SOLDIERS - THE BRAVEST OF ALL

*How brave you are,
When you fight valiantly at war
You never cared for your lives
Neither for your children, nor for your wives.*

*You did not let the enemy step on our land,
You fought till the end,
even though injured was your hand
To save the respect of the flag,
You still stand*

*Always loyal to the nation,
Never will forget the world, your good intention.
You never worked for a pension,
But always to protect your motherland, the Nation.*

*I salute you, oh brave!
You never lost hope,
how much ever was the danger grave.
You lost your life for ours
May you go to the heaven, O soul! the pure.*

—Mayuri Sharma, VII D

THE LOST TOUCH OF SIMPLICITY

*With the engulfing face of the modern age
The increasing levels of the race,
The ancient touch is fading the city
No where can we find, the lost touch of simplicity.*

*Between the ups and downs
In all the rush round the town.
The load of work and home
We fail to rejoice something that we own.*

*A smile is the best tonic in trouble,
When you smile, you spread the virtues of the noble.
Unfortunately this gift is fading the city
No where can we find the lost touch of simplicity.*

*A simple smile creates a new pavement
To walk on it with tranquility
It curbs all worries and helps all wounds
To lead a life of serenity.*

*When you practise the act of smiling
The whole world will seem a source of joy & living.
With a cheerful face, as you triumph every adversity
You give birth to the lost touch of simplicity!*

–Hetal Gandhi, X C



STONE BRIDGE

The swirling sound of the water,
The wind running by,
The sun is shining brightly,
In the wide blue sky.

I can hear the birds cooing,
Far behind from me,
The river is flowing,
Below the hives of bees.

All is quiet, all is nice,
I see the butterflies,
Wondering in the skies.
Flying here... coming near,
Without any slightest fear !

Creation of a river,
Flowing under the bridge,
Stone bridge dear.
There you are forever.

—Mitali Deshpande

The winds hit me when I visited the Stone Bridge in
Washington D.C. USA.

TOUCHING THE SKY ...

Life to many seems unfair,
For some it's a boon
But gives all a fair chance
To make their dream fruitful soon.
Such a chance does rarely come
When your strength is barely some.

Still if your will is firmly strong
To walk on paths of thorn, far long
To which your heart agrees but mind does not
To move on, it's for your dream, you ought
Gather your courage and brave your soul
To cross the barrier that seems so high,
When a mighty leap with all you hold,
It's then your sweat that touches the sky.

—Hetal Gandhi, X C

THE DREAM FOLLOWER

Akshay was sitting and relaxing on his sofa. He had just come back from another of his famous live performances which generally had around a thousand (or more) people watching and listening to him play his music. His performance was going to stream atleast thrice on the television since he was the most sought-after pianist and violinist of the country. Rich, he definitely was; but that he did not care about. What actually mattered to him was that he was doing what he loved.

He remembered that when he was in 9th standard, he was the biggest nerd of the school. All he did during those years of his life was study day and night. It was not that he actually liked all this. He did it because his parents forced him to. He remembers sitting on his table with his book open in front of him and daydreaming about something

senseless. A dream that he once got was what changed the course of his life.

He was sitting in his room and all his school books were walking towards him. They were going to crush him under their weight. He was thinking how to escape when he saw a huge piano beside him. He climbed on it and sat on the keys. The notes which came from the piano fell on his ears. He was speechless, transfixed and spellbound. He could not believe how beautiful the music was.

That is when he woke up from his dream and realised that it had given him power to go against his parent's will and do something other than studying. He decided to play the piano and the violin and the rest as they say is history.

–Natasha Deshpande



BEFORE IT'S TIME TO GO

*The years have passed by,
in the blink of an eye.
Moments of sadness and joy,
have all flown by.*

*Time flies and memory fades,
People who seem close to you
Start showing their real shades.
Life is too short to have regrets,*

Forgiveness is the key even when we don't forget.

*Life is a crossroad, where you have a path to choose,
However only the future decides if you win or lose.
All you have in your hands are a few years my friend,
To achieve your goal in life before its the end.*

*Endless opportunities are always at disposal,
The chance to live another second
Is a life's golden proposal.*

*You have to achieve everything
But by being steady and slow,
Before God says "It's your time to go".*

–Siddhi Faijpurkar

BOOKS

*Books are keys to wisdom's treasure
Books are gates to the lands of pleasure*

*I read a book about a girl on fire
I read a book about The fearless Prior
I read a book about a boy with a wand
I read a book about a girl whose drawings
respond*

*I read a book about a demigod with powers
I read a book about a girl whose weakness
made her blossom like a flower*

*The girl on fire taught me never to give up
And the fearless girl taught me how a 16 yr old
can be a grown up*

*The boy who lived taught me to follow my fate
Along with the ruined girl whose destiny was
great*

*The son of Poseidon taught me to be a hero
The girl with cancer taught me to live for
today, as there may not be a tomorrow*

*Books are the plane, the train and the road
They are the destination and the journey,
Welcome abode!!!*

–Avanti Kulkarni, IX-B





CAUTION: Too Many Selfies Are Injurious To Health

The most trending thing right now all around the globe, from toddlers to the young to the old, without which a single day doesn't go by; yes, you guessed it right – Selfie. A selfie is basically a self-portrait photograph and the best way of capturing memories

Even though selfie's a confidence booster, its become a problem, an obsession! It disconnects you from living the moment and filters the reality. Actually it's deadly! Many teenagers lose their lives due this obsession of theirs. Think what would happen to your parents if you become a victim ? Their dreams would be shattered. If I was a victim, I Imagine my parents looking at my dead body, crying. I like clicking selfies but not up to such an extent that it can be harmful. Clicking selfies is not a bad idea, but a careless attitude and irresponsible behavior turns it into a risky job.

Clicking selfies is a good way of treasuring memories only if you see them again.

–Avanti Kulkarni, IX-B



GADGET FREE LIFE

Do you often check your smartphone after every few hours? It seems normal, right? However, the experts have classified the symptom as 'addiction'.

Parents are usually unhappy if their ward is on 'screen' (internet/laptop/TV/smartphone/tab, etc.) for longer duration. However they don't realise that even if it is easy for them to scold their child for overuse/misuse of devices, it is difficult for them to keep off the same! Therefore, experts have suggested simple steps which can help us prevent device addiction. Though, it seems difficult to follow everyone should give it a try.

1. Keep a time diary. Simply note down device usage timings or pre-set timings in the device.
2. Cover the device & keep away.
3. Prefer calling over texting.
4. Make printouts/Xerox copies of the necessary studies material so that we use the device less.

5. Indulge in physical games or a hobby which doesn't involve use these devices.
6. Set your priorities first. Let other less important tasks wait till obligations are met.
7. Engage yourself in any other work.
8. Hangout with friends as it will connect you to the real world.
9. To avoid problems of virtual world be in nature whenever possible.
10. Follow the 'fasting'- Try not to touch any of the device for a whole day at least once in a week.

Though the following steps may seem difficult to follow everyone should give them a try.

-Rajvardhan Singhee, IX-B

THE BRIEFCASE

Clutching his briefcase tightly, stood Mohan on the platform hearing the rail tracks roar as trains passed. It was his first journey from the Mumbai platform and wasn't used to the hustle-bustle, commotion, and chaos native to the station. Mohan bought a Bisleri and was now ready to board the train. It arrived with an alarming whistle, an exchange of passengers took place.

Mohan seated himself comfortably and was ahead with his journey to Delhi, where he was expected for a business deal. Bored after looking at the magazine pages and the landscape outside was he, when he noticed a man sitting against him. The man wore a polite smile which seemed to be uncanny and introduced himself to Mohan saying, "I am an employee in an insurance company in East Mumbai and this (train journey)

is an everyday affair for me." The conversation was long-lasting and the man seemed to be curious about Mohan's briefcase which contained loads and bunches of rupee 500 and 1000 notes.

After covering miles and kilometers, came Agra. The train took a 10-minute halt. The sweet smell of the traditional Agra petha danced through the air and aroused his taste buds. So Mohan decided to satisfy his demanding digester and bought some pethas which were later to be shared with Ryan, the friend he had made.

As he returned back to his seat, he learned that he had landed in a pickle. His very own precious money containing bag was nowhere to be seen nor was Ryan. He would have looked through every corner and edge of the train but no traces of them were found. He then immediately informed the railway police and told them that he suspected his pseudo friend Ryan. Hours went by and still, there was no clue.

Finally distressed sat Mohan on one of the platform chairs but something stole his attention. The flashing news showed the government announcing 'Demonetisation'. The rupee 500 and 1000 notes were banned to be used in India and Mohan relieved, ate the last petha, smiling through his eyes, waiting for the police to revert with Ryan.

—Reva Gandhi, X-B



THE TRICOLOUR

It was a moist breezy morning, I was standing inside N.V. Public School and was waiting for the National Anthem to get over. After the anthem got over I raced up the stairs just to see my old school classroom. I was quite nostalgic about my old school which I was visiting after years. Class 6th C was where my rampant feet stopped and my eyes flew fluently inside the class peeping to see the same old class room with damp walls and bookish smell. A teacher stood in there asking questions about our Indian flag. He was tall dark with bushy red beard and was standing inside the classroom asking the students about the number of colours present in our national flag.

There stood a little boy stammering to answer his teachers question, his voice was firm and soft with a tinge of emotions filled in it. He was trying to convince his teacher that the Indian flag has five

colours instead of three. His teacher was by then pouring with anger and was holding a ruler in his hands ready to punish the small child. The child said “I saw orange, blue, white and green colour on the flag along with a dark red spot... I saw it when my father was sleeping peacefully wrapped in it.” The entire classroom was filled with silence. The teacher quickly took the boy in a tight embrace and patted his back. Soon tears started rolling down my cheeks I was shaken entirely by the little boy’s words and soon found myself racing down the stairs. With a continuous flow of emotions, I ran straight to the flag hoisting point and stood there saluting the glorious flag with high spirits of patriotism flowing in each and every nerve of my body and all I could utter by then was “JAY HIND!!!”.

–*Riya Inamdar*

TO DEAR BESTIE

*With you....without you.....
With you I'm a shining star
Without you I'm a bleeding scar
With you I'm a big wave in the sea,
Without you I'm never me...*

*With you I'm that peaceful rain,
Without you I'm full of pain....
With you I'm that smile
Without you I'm far miles*

*With you I'm that cold breeze,
Without you I'm that storm which is up to freeze....
With you I'm a piece of land with greenery around,
Without you I'm a barren land with no sound...*

*With you I'm that cute laugh,
Without you I'm not even my half...
With you I'm that heart touching cry,
Without you I'm gonna die....*

*I would not say never leave me,
But say be always be with me....
-to dear bestie.*

-Sakshi Shinde, IX-E



FREEDOM

*Green. Blue.
Everywhere she could see, there was color.
She took a deep breath and fell back.
The cerulean sky was cloudless,
as it had no care in the world.*

*Yellow, black, red butterflies hovered over her.
She spread her hands, opened her mouth, and yelled.
It was a cry of raucous joy, a cry for freedom.
The girl rolled over.
Freedom. No more pain.*

*Her bronze irises caught on something dark flitting
away.
She jumped up and ran, following the strange thing.
Her dress flowed behind her as her legs pounded.
Another yell escaped her lips. She was free.*

-Chinamayi Phansalkar, IX-D





WHO IS AN INDIAN?

Today I feel proud to be an Indian. Why you ask? Well today i.e. on 26th February 2019 we gave a hard answer to Pakistan and sent a direct message that we are not any toys who could be toyed with we are THE INDIANS. We may appear to be submissive but once you disturb our peace and ignite our minds there is no looking back.

I am pretty sure that almost every Indian says so and it is a thing which we should be proud of, but only on occasions which demand this. We don't remember this on days when we litter our nation. We don't remember this when we watch a crime being committed. No, we do not even remember this when we break the rules which are meant for our safety.

As a result accidents happen, the poor becomes poorer and the rich becomes richer. Solution? Blame the government, blame the police, blame the security, and suggest some foolish idea of traitors being in our country when you behave like a one!

Respectfully singing the national anthem during national holidays is not a sign of patriotism. Everybody talks about Independence Day, republic day and all that stuff... but does anyone think beyond that? Does anyone think of the days preceding? Does anyone think of the day after Independence or Republic Day? Our flags are literally strewn across the road and the worst is people don't give a damn about it.

We blame the governments if our streets are dirty. But who dirties them. It's us, we are the ones who throw litter around. If we don't care then why should the others?

Why, why don't we live everyday like it was the day of our independence? Do you really think our freedom struglers fought for a nation which would be like this? True that our country is progressing in many ways, but there are some serious dark sides which need to be addressed immediately. Joining hands together will surely work if each one contributes...

–Aabha D, IX-D

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सब्जियाँ

माँ और मैं आज,
सब्जी पका रहे थे,
गोबी, पालक, प्याज,
करेला जी भी थे ।

माँ ने मुझे ध्यान रखने को,
कहा था ठीकसे,
जब मैं उनपर ध्यान रख रहा था,
सब्जियों ने कहा नमस्ते ।

पहले कहा प्याज ने,
मुझे मत पकाना,
काटते वक्त तंग करूँगा,
फिर रोते मत आना ।

पालक जी बोले,
मुझे मत पकाना,
मेरे बाल सुंदर हैं,
लेकिन मैं हूँ कड़वा खाना ।

करेला जी बोले,
मुझे कौन खाएगा,
अवश्य सच बोले,
इन्हे कौन सह पाएगा ।

फिर आलू चिल्ला के बोला,
'मैं सबसे मशहूर हूँ ।'
और टमाटर भैय्या बोला,
'मुझे भूले क्यों ?'

इन सब की खुद के बारे में,
अलग-अलग है राय,
इन सब के बारे में सोचते सोचते,
थक गया मैं, हाय !

– Nachiket Mudgal, VI C



गंगा मैया

गंगा मैया को हम कहते हैं माता,
कोई गंदगी ना इसमें डालेंगे ।

पवित्र, जीवनदायीनी गंगाजीको,
हर एक प्रदूषण से बचायेंगे ।

सिर्फ इस्तेमाल, रखना ना खयाल,
यह अपनी बुरी आदत छोड देंगे ।

जल है तो ही जीवन है,
इस सत्य को हम जीवन में उतारेंगे ।

पापोंसे मुक्ती हमे तभी मिलेगी,
जब हर बूंद प्रदूषणसे बचायेंगे ।

नदी के सहारे खिलते पर्यावरण को,
हम जान से ज्यादा संभालेंगे ।

निर्माल्य, कूड़ा कचरा, गंदा मलजल...
नदीमें डलनेपर रोकथाम लगायेंगे ।

छिडककर दो बूंद खडेखडे,
मोक्ष मिल गया समझ लेंगे ।

गंगाजीमे डुबकी लगाकर,
गंदगी बढ़ाना अब बंद कर देंगे ।

अमृत है गंगा की हर एक बूंद,
नाहक बरबादी से इसे बचायेंगे ।

जो लोग डालें कोइ भी गंदगी नदीमें,
उनको कडी सजा सुनायेंगे ।

गंगा को प्रदूषित करनेवाले,
सजा से ना अब बच पायेंगे ।

गंगाजी है शान हमारी, जान हमारी,
गरीमा है हमारी, इसे सवारेंगे ।

– हर्षवर्धन सिंघी, IX B



दुःख की दासतां

अगर इस तेजभरी दुनिया मे
कोई आकार दो लमहें गुजरे
तो दिल को सुकून मिल जाए।

अगर इस दुख भरी दुनिया में
कोई साथ बैठकर मैंन को फसला दे
तो दिल को सुकून मिल जाए।

अगर इस भागदौड़ की ज़िंदगी मे
वक्त ठेर जाए तो शांति मिल जाए।

अगर सब कुछ सही हो जाए तो
फिर से इस टूटे दिल को जोड़ने
का मौका मिल जाए।

- Samruddhi Kulkarni, IX-A

गुरुदक्षिणा

फार वर्षापूर्वी, रामचरण नावाचे एक ऋषी आपल्या शिष्यांसह आश्रमात राहत होते. गरीब वा श्रीमंत, सर्वजण आपल्या मुलांना ऋषींकडे शिकण्यासाठी पाठवत असत. ऋषी रामचरण आपल्या आश्रमामध्ये वेगवेगळे विषय शिकवत असत, जसे की धनुर्विद्या, तलवारबाजी, वेदपठण इत्यादी... ऋषी रामचरण आपल्या शिष्यांना सर्व विषय मनापासून आणि सोपे करून शिकवत असत...

त्यामध्ये श्रीधन नावाचा एक हुशार व चुणचुणीत शिष्य होता. गुरुजींनी शिकवलेल्या विद्येमध्ये तो लवकरच पारंगत झाला. श्रीधन हा एका गरीब शेतकऱ्याचा मुलगा होता.

त्या काळातील प्रथेनुसार शिक्षण पूर्ण झाल्यावर शिष्य गुरुला गुरुदक्षिणा देत असे. शिक्षण पूर्ण केल्यानंतर श्रीधननेही गुरुंना गुरुदक्षिणा देण्याची इच्छा व्यक्त केली. त्याची आर्थिक परिस्थिती माहित असल्यामुळे गुरुजींनी त्यास नकार दिला. परंतु श्रीधनने गुरुदक्षिणा स्विकारण्याबद्दल वारंवार हट्ट केला. शेवटी ऋषींनी त्याची परीक्षा घेण्याचे ठरविले...

ऋषी म्हणाले, असेच असेल तर तुला धनुर्विद्येमध्ये मला हरवावे लागेल. तीच माझी गुरुदक्षिणा! गुरुंना धनुर्विद्येमध्ये हरवणे अतिशय अवघड आहे हे तो जाणून होता. परंतु त्याला गुरुदक्षिणा द्यायची होती. त्यामुळे त्याने ही अट मान्य केली. श्रीधनने दिवसरात्र खूप मेहनत केली. अखेर स्पर्धेचा दिवस उजाडला.



श्रीधनच्या मनामध्ये खूपच चिंता होती आणि मनोमन आपल्या गुरुंशीच लढावे लागत आहे याचे दुःखही होते. ऋषी रामचरण यांचे मन मात्र स्थिर होते.

सर्व शिष्य ही स्पर्धा पाहण्यासाठी जमले होते. सर्वांनाच ऋषींचे महात्म्य माहित होते.

अखेर स्पर्धा सुरू झाली.

श्रीधनने खूप मेहनत घेतली होती. स्पर्धा खूपच अटीतटीची झाली. काही क्षणानंतर श्रीधन समोर त्याचे ऋषी आहेत हेही विसरला, आणि तो स्पर्धा जिंकला.

सर्वांनी टाळ्या वाजविल्या तेव्हा तो भानावर आला. त्याचे डोळ्यातून अश्रू वाहत होते. तो ऋषींच्या पाया पडण्यास गेला. त्याने बघितले ऋषींच्या चेहऱ्यावर समाधान व आनंद ओसंडून वाहत होता. त्यांनी श्रीधनला भरभरून आशिर्वाद दिले आणि पुढील आयुष्यासाठी शुभेच्छाही दिल्या.

अखेर गुरुजीच तर जिंकले होते ना!

–Vinaya Bhat, VI B

मित्र: एक खरी व्याख्या

A friend in need is a friend indeed, किंवा संकटकाळी उपयोगाला येतो, तोच खरा मित्र, या म्हणी सर्वांना माहिती आहेत.

नीट लक्षात घेतल्यास मित्राच्या या व्याख्या निरालस स्वार्थी आहेत. किंबहुना, आपण सगळेच स्वार्थी, आत्मकेंद्रीत असतो. त्यामुळे मला जो मदत करेल तो मित्र, हेच खरे वाटते

बहुतेकदा, आपण अशा म्हणींतून प्रेरीत होउन आपण मित्रास मदत करतो. तो मित्र नंतर विसरून जातो. ती मदत आर्थिक असेल तर तगादा करणे / विसरून जाणे यासारख्या गोष्टी आपल्या मागे लागतात.

आपल्याला मदतीला कोणी आले नाही तर वाईट वाटते. 'मैत्री', असे काही खरे असेल असे वाटतच नाही. परवाच आजीने एक सुभाषित सांगितले. मला खूप आवडले. खऱ्या मित्राची व्याख्या करताना खालील संस्कृत सुभाषित मला सारखे आठवते

दर्शने स्पर्शने वाऽपि श्रवणे भाषणेऽपि वा ।

यत्र द्रवयत्यन्तर्ङ्गः स स्नेह इति कथ्यते ॥

ज्याचा अर्थ असा:

जिसके दर्शन से, स्पर्श से, भाषण के श्रवण से अंतर्गंग द्रवित हो जाता है, उसीको स्नेह कहते हैं ।

हे एकदम खरे आहे. बालपणीचे सवंगडी जे काही देणार म्हणून काही त्यांच्यासोबत खेळायला जायचो नाही. त्यांच्या बरोबरचा घालवलेला वेळ आजही आठवतो. त्यामुळे ज्याच्या ही नुसत्या दिसण्याने, बोलण्याने, ऐकण्याने

तुमचे मन रिझते तर तो तुमचा मित्र आहे. जरी संकटकाळी तो तुम्हाला मदत करू शकला नाही तरी. सुदाम्या कडून कृष्णाला काहीच मिळणार नव्हते म्हणून काही कृष्णाने सुदाम्याची मैत्री नाकारली नाही. खर म्हणजे, इथून कुणालाही, काहीही घेउन जायचे नाहीये. आयुष्यातील स्नेहिल क्षणांना आठवले तर पैशांनी खरेदी करता येणार नाही असा अनमोल ठेवा प्रत्येकाकडे सापडेल.

– राजवर्धन सिंधी, IX B



मुलं आणि बाबा...

जन्म देते माता, पालन करतो पिता,
मुलांच्या विश्वात तोच असतो खरा नेता.

स्वतः झुंजतो, स्वतः झगडतो,
स्वतःचे दुःख स्वतः च पेलतो,
मुलांना मात्र हसत-खेळत ठेवतो.

प्रसंगी दागवतो, प्रसंगी ओढडतो,
रात्री मात्र कुशीत घेऊन झोपवतो.

दागापेक्षा प्रेमच त्याचे भावी
मुलांच्या प्रगतीतच खुश होते स्वामी.

मुलांना सांगतो नेहमी घे गगन भरावी,
मुलांची आणि बाबाची Chemistry लय भरावी.

बोलू नये कोणी कधी बाबास जे लागेल जिव्हारी,
कारण तोच असतो जगात मुलांचा खरा कैवारी.

बाबामुळेच ही दुनिया आहे न्यायी,
बाबाला आपली मुलेच सगळ्यात न्यायी.

—आभा शिरूरकर, (IX-E)



हमारा K.H.S. 'G'

मेरे लिए यह रंगभूमि है, धर्मभूमि है,
तपोभूमि है, कर्मभूमि है,
सूरज की किरण हर सुबह लिए इक नई आस,
हर शाम लिए है, स्वच्छ, शुद्ध साँस ।

K.H.S 'G' रहेगा हमेशा यादगार,
हम सबका इसपर न्योछावर ढेर सारा प्यार,
इसका प्रांगण है विशाल,
इसके कण-कण में है बसा उत्साह अपार,
खिलते रहते हैं, रहे हैं और रहेंगे जिसमें फूल हजार ।

यह है हमारे K.H.S 'G' का फूला-फला आंगन,
यहाँ खुशियों का है इक प्रांगण,
खिलते हैं यहाँ, स्नेह के फूल,
इस आंगन में नहीं है कहीं शूल ।

नतमस्तक होकर K.H.S 'G' को करती हूँ मैं नमस्कार,
शत-शत, लक्ष-लक्ष बार ।
आओ इसमें तन्मय हो जाऊँ,
आओ, करें हम सब मिलकर K.H.S 'G' की जय-जयकार
K.H.S 'G' की जय-जयकार ।

- श्रीम्. प्रिया अत्रे
मराठी-हिन्दी सहशिक्षिका

विद्यार्थ्यांचे परमकर्तव्य - अभ्यास

उन्हाळ्याची सुट्टी संपून पुन्हा शाळा सुरू होते. सुरुवातीला सर्व विद्यार्थी आनंदात व उत्साहात असतात. पण जसाजसा अभ्यास सुरू होतो तसातसा हा उत्साह कमी होत जातो. शिक्षा होऊ नये, पास व्हावे यासाठी आवश्यक तेवढाच अभ्यास कसाबसा केला जातो. परीक्षा जवळ आली की मग मात्र मनावर दडपण येते. नाईलाज म्हणून विद्यार्थी अभ्यास करण्याचा प्रयत्न करतात. रहिलेला इतका अभ्यास पाहून मग मात्र परीक्षेचीच भीती वाटते. अशावेळी काही येत नाही, लक्षात राहत नाही, आठवत नाही, अजूनच भीती वाटते. आत्मविश्वास जातो.

म्हणूनच शरीराला आवश्यक ते जेवण, झोप आपण रोज घेतो तसाच अभ्यासही रोजच करावा लागतो. एका महिन्यात वर्षाचा अभ्यास करणे शक्यच नसते. रोजचा अभ्यास रोजच्या रोज मन लावून, आवडीने, योग्य पद्धतीने केला तर परीक्षेच्या वेळी विद्यार्थ्यांची धांदल होणार नाही. आत्मविश्वास वाटेल व उत्तम यश सहज मिळेल म्हणूनच नियमित अभ्यास करणे आवश्यक आहे. अभ्यास करताना महत्त्वाचा मुद्दा लक्षात ठेवावा की अभ्यास हा आईवडील किंवा शिक्षकांवर उपकार करण्यासाठी नाही, गुण मिळवण्यासाठी नाही व पैसे मिळवण्यासाठीही नाही तर स्वतःसाठी आहे. अभ्यास करून वेगवेगळ्या विषयांतील ज्ञान प्राप्त करणे हेच विद्यार्थ्यांचे परम कर्तव्य आहे. एकदा हा विचार मनात पक्का ठरवला की मग अभ्यासाची गोडी लागते आणि मग अभ्यास उत्तमप्रकारे होतो.

बहुतेक विद्यार्थ्यांना अभ्यास कसा करावा हेच माहीत नसते. पुस्तक/वही वाचली की झाला अभ्यास अशी त्यांची कल्पना असते. पण अभ्यास करण्याच्याही काही पद्धती आहेत, काही पायऱ्या आहेत. त्या पुढीलप्रमाणे -

१. वाचन - पाठ घरी वाचणे, शाळेत शिक्षक शिकवत असताना नीट लक्ष देऊन ऐकणे व घरी आल्यावर पाठ पुन्हा वाचणे. या पद्धतीने तीन वेळा वाचन होते. पाठ समजायला मदत होते.

२. चिंतन / मनन - शिक्षकांकडून मिळालेले ज्ञान बुद्धीच्या मदतीने आत्मसात करणे व महत्त्वाच्या मुद्द्यांचे चिंतन / मनन करणे.

३. उजळणी - मिळवलेल्या ज्ञानाची शांत मनाने उजळणी करणे, प्रत्येक मुद्द्याचा सारांश लिहिणे. यामुळे ऐन परीक्षेच्या वेळी तेवढेच वाचन उपयुक्त होईल. खरी ज्ञानप्राप्ती होईल व ती व्यक्तही करता येईल.

४. शिकवताना स्वतःचेही शिक्षण - इतरांना जे कळले नसेल ते शिकवणे व समजावून सांगणे. यामुळे दुहेरी फायदा होतो. स्वतःलाही विषय चांगला समजतो व इतरांना शिकवताना उजळणीसुद्धा होते.

५. चर्चा - २/३ विद्यार्थ्यांनी स्वतः अभ्यास करून एकमेकांना प्रश्न विचारणे व चर्चा करत एकमेकांची परीक्षा घेणे. एकमेकांचा अभ्यास, अनुभव, शंका याविषयी चर्चा करून आपल्या ज्ञानात भर घालणे. चुकांची दुरुस्ती करणे.

थोडक्यात अभ्यास करणे म्हणजे एखादा विषय वाचणे, पुन्हा पुन्हा वाचणे, वाचलेले लिहून काढणे, लक्षात ठेवणे, इतरांना समजावून सांगणे, चर्चा करणे व विषयाचे ज्ञान प्राप्त करणे.

-विद्यागौरी टकले

TIMES NIE COLOUR SPLASH



Madhura Asnikar, VII-E



Shachee Umaranikar, VII-D



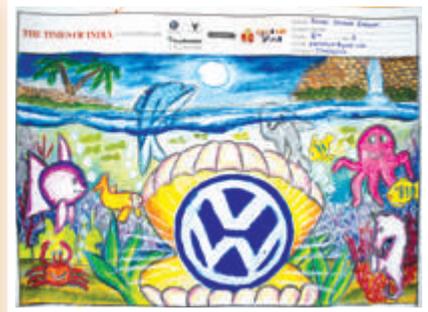
Simran Varma, VII-B



Manas Sutre, VII-E



Niral Shetty, V-F



Arnavi Zanwar, V-E

CUBE PAINTING

ART SECTION



VISIT TO RAJA RAVI VARMA ART GALLERY



TIE & DYE WORKSHOP





OUR VISION

To be a joyful learning community nurturing creativity for a sustainable future

Creativity is nurtured by providing the learning community with right opportunities, excellent learning facilities along with quality education. At Kaveri we make every effort to make the learning community enjoy the learning experience and use the learnings for posterity.

OUR MISSION

To be a knowledge mentor triggering original thinking in our students through a learning-centered educational platform using innovative and experiential pedagogy and instill in our students and staff high ethical standards, accountability and proactive citizenship guided by a visionary leadership.



**AT KAVERI WE BELIEVE...
EVERY CHILD IS DIFFERENT
EVERY CHILD IS SPECIAL
EVERY CHILD IS UNIQUE
EVERY CHILD IS PRECIOUS
EVERY CHILD IS GOOD
EVERY CHILD HAS POTENTIAL**

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